

Continuity of Learning Individualized Plan (CLIP)

Office of Special Education

Baltimore City Public Schools

This Continuity of Learning Individualized Plan (CLIP) will be implemented for this student throughout the Distance Learning Period. These services are based on the student's current IEP as the date of this document. Once the district is able to resume normal functioning, services outlined in the IEP/504 will be implemented in their entirety.

Student Name: [Click or tap here to enter text.](#) Grade: [Choose a grade.](#) PIF: [Click or tap here](#)

Case Manager: [Click or tap here to enter text.](#) Date Developed: [Click or tap to enter a date.](#)

Case Managers and/or Related Service providers should identify appropriate services and supports to implement and monitor during this time period.

Services and Supports Goal Areas (to be addressed during this Distance Learning Period)	
<u>Goal Area Related to English/Language Arts (if applicable)</u>	
<u>Goal Area Related to Mathematics (if applicable)</u>	
<u>Goal Area in Related Services (if applicable)</u>	
<u>Goal Area Related to Postsecondary Transition (if applicable)</u>	
<u>Other Goal Areas:</u>	

SPECIAL CONSIDERATIONS AND ACCOMMODATIONS (if applicable)

Does the student require the following:	
Communication Needs	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify
Assistive Technology	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify
Blind or Visual Impairment	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify
Deaf and Hard of Hearing	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify
Consideration for Interpreter Needs	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify:

SERVICES (if applicable)

Service Nature	Mode	Provider	Frequency	Length of Time	

Method for Service Delivery: **[Add Description of Service Delivery Method Here (i.e., Google Classroom, team Meetings, Blackboard, Hangout, Phone consultation with parent, hand-delivery of instructional materials, etc.)]**

INSTRUCTIONAL & ASSESSMENT ACCESS TOOLS

For use during Distance Learning

Features for All	
Accessibility Features for All	
Presentation Access Tools	
Response Access Tools	
Timing Access Tools	

INSTRUCTIONAL SUPPORTS

For use during Distance Learning

Instructional Supports	
Program Modifications	
Social/Behavior Supports	
Physical/Environmental Supports	

***IEP/504 Services and Supports**

When normal school operations resume, City Schools is committed to conduct a thorough review of the educational impact that these unique circumstances have had and determine appropriate next steps to address your child's needs.