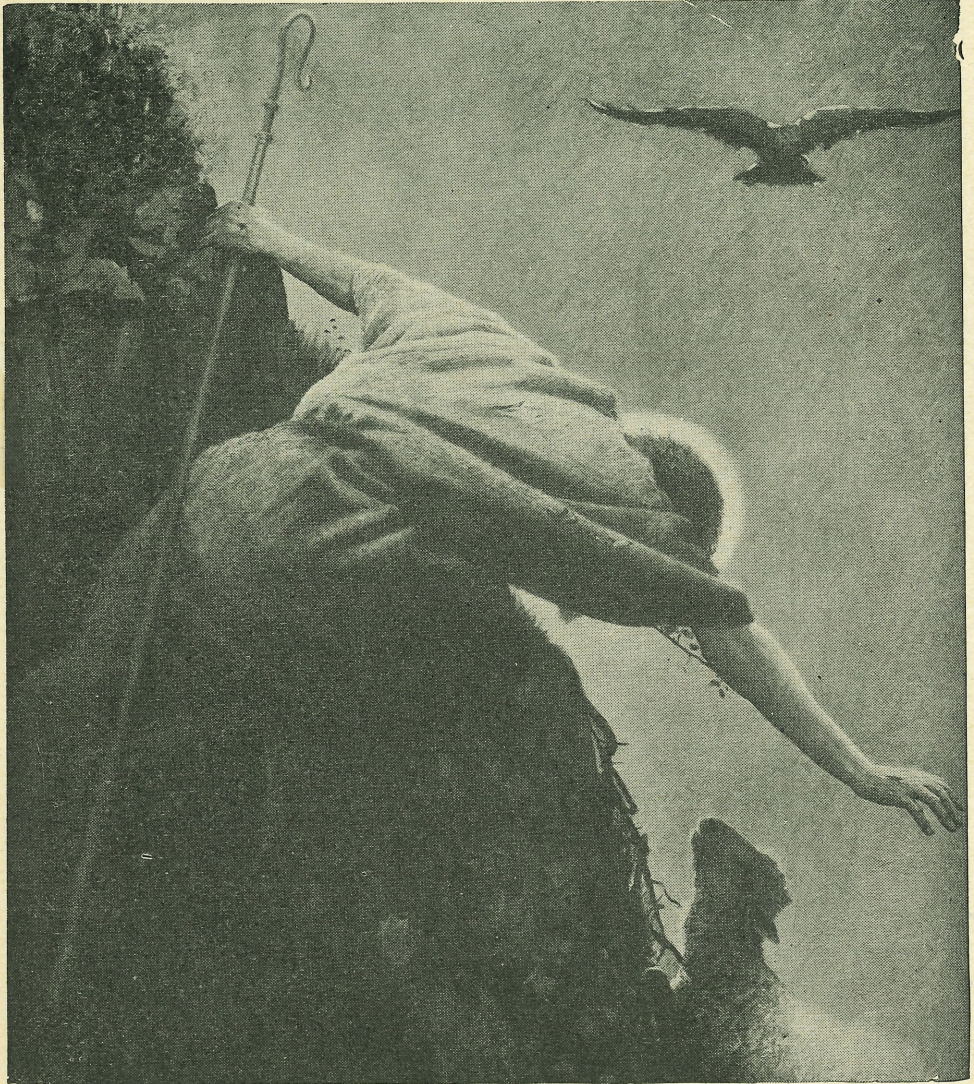


The Deaf Child's Advocate

Volume 2

FEBRUARY, 1932

Number 2



**“It is not the will of your Father which is in Heaven,
that one of these little Ones should perish.” Matt. 18:14.**

Do I Love Like This?

Dear reader, please turn to the frontispiece of the *ADVOCATE*. You see a picture, telling a story more beautifully and graphically than it ever could be told in words. It shows you a faithful shepherd, who is risking his own life on the steep walls of a bluff to save a stray sheep from destruction. What love!

This picture is allegorical. It intends to convey to you Christ, who gave His all for the salvation of the sinner lost and condemned. What an infinite, incomprehensible love.

And now turn to the verse below the picture, the verse which tells you that it is not the will of the Father in heaven that one of these little ones should perish.

That His little ones not perish, He has instituted the Gospel teaching and preaching, by which we, with arms of faith, cling to the love that gave its all and to the sacrifice this love brought before God for us, by which faith we are forever saved and made perfect.

"These little ones" whom the *DEAF CHILD'S ADVOCATE* has in mind and for whom it is pleading and speaking are *deaf children*, the *Shepherd's* deaf children, deaf children who have been baptized in and into the name of the Triune God and who are *His Own* by this washing of regeneration, and whom *He* wants taught all things whatsoever He has commanded us.

These deaf children cannot be taught by father or mother. They cannot be taught by the pastor who baptized them. They cannot be taught by the teacher in the school of the church. Their deafness makes this impossible.

They must be taught in schools arranged to teach them, in a school for *deaf* children. By the guidance of God, your Church, our Ev. Luth. Church of the Synodical Conference, has such a school, in fact it has the *only* church school for deaf children. There is none other in this country or any other country, which, by pure Bible instruction, teaches the deaf child to know Jesus Christ, to know Him as its Savior and to love Him and serve Him.

This one and only church school for

our deaf children has been, and must be, maintained by the individual members of our great Church. Without Christian education and training, they will grow up without Christ, without God, without hope. They will go astray from the faith delivered to them in holy baptism. They will fall into the jaws of unbelief or misbelief, by either being plunged into destruction. *Your love*, dear reader, can save them, as far as the human factor in the saving of sinners is concerned.

It needs not be a love that risks its own life. It needs be only a love that is willing to give and sacrifice a little of the goods of this world and a love that is willing to intercede for the afflicted before the Throne of Mercy. For, in the manner of living, money is essentially necessary to carry on any work of the Lord. You must have money to build the school and maintain it, for our deaf children. You must have money to buy food for them and the other necessities of life. You must have money to salary the workers at the school, so they, in turn, may buy what they need for their daily life.

Now, it has come to pass, that the treasury for maintenance has been depleted; more, it has become involved in a debt to the amount of almost six thousand dollars. This has come to pass by extraordinary expenses running into thousands of dollars, almost to ten thousand dollars, expenses for street paving, laying of sidewalks, and putting in of sewers. This debt rests like a load on us and our spirit, and this debt must be lifted at all costs. And—, it CAN be lifted easily and a surplus put into the treasury to cover future needs. If everyone of our readers, who is in a position to do so and has not already done so this year, will send us a dollar and upward, all our worries will be over and the School can carry on, leading the deaf lambs to the Good Shepherd for the eternal salvation of their souls.

Dear reader, kindly take another and long look at the picture on the front page. Ponder its love. Think what it all means! Then, with a prayer in your heart, ask yourself: "Do I love these deaf little ones of Christ like THIS?"

FOR OTHERS

Lord, help me live from day to day
In such a self-forgetful way
That even when I kneel and pray
My prayer may be for—OTHERS

Help me in all the work I do
To be sincere and ever true
And know that all I'd do for you
Must needs be done for—OTHERS.

Let "self" be crucified and slain
And buried deep, and all in vain
May efforts be to rise again
Unless to live for—OTHERS.

—Selected.

TEACHING SPEECH TO THE DEAF

How can you teach a deaf child to talk? Questions of this nature are often asked. No doubt, many of our readers have asked themselves similar questions. In a few words I shall try to give you a bird's eye-view of teaching speech to the deaf.

With rare exceptions, every deaf child has a voice. He may be entirely unconscious of this fact. The teacher makes him aware of it by the so-called babbling method, that is, she repeats the syllable *bu* (the vowel sound as in *but*) several times. She then calls the child's attention to the movements of her lips and lets him feel the vibrations by placing the child's hand lightly on her throat, then on his own while he imitates her. The pitch, quality, and strength of the child's voice may be established by babbling this syllable. When the child can give this syllable clearly, the teaching of vowels may be begun.

To be able to produce the elements correctly and clearly, the child must learn to control his tongue. This is achieved by means of tongue gymnastics. The teacher places her tongue in various positions and the child imitates her. Such exercises are given daily. Exercises for the jaw and the strengthening of the lip muscles are also given.

When wishing to develop a certain element, tongue gymnastics are given whereby the child learns to place his tongue in the correct position to produce that element. If the child is unable to imitate, the mirror is used. The child watches the teacher's mouth in the mirror while she places her tongue in the

correct position, then, his own while he imitates her. If this fails to bring the desired result, the teacher places the child's tongue with a tongue manipulator. Diagrams on the wall slate may also be used to show the correct tongue position.

When the child is able to place his tongue correctly, he is ready for the element. If it is a vocal element, he feels the vibrations in the teacher's throat, chin, cheek, or top of the head (depending on the element) while she gives it; he then tries to imitate her by feeling his own vibrations. If it is a breath element, the teacher lets him feel the expulsion of breath on the back of his hand while she gives it. The child again imitates the teacher.

After the child can give several vowels and consonants correctly, he is ready to blend them into words.

There are many defects which the teacher must guard against or overcome when teaching speech. Perhaps the most important ones are high or low pitch, constriction of the throat muscles, breathiness, a throaty voice, drawling, and nasality. It may take weeks, months, sometimes even years to overcome them.

ESTHER ZUBERBIER,

Kindergarten and Pre-Grade Teacher.

CASH RECEIPTS

Memorial Wreaths

INDIANA: REYNOLDS—St. James Congregation in Memory of Mrs. H. G. Krueger, \$4.00.

FT. WAYNE—Trinity Congregation in Memory of Lorina Gerke.

OHIO: CLEVELAND—Mrs. C. Wohlfeil in Memory of Mildred Wohlfeil, \$5.00.

WAUSEON—Ladies' Aid in Memory of Mrs. Wm. Gerken, \$5.00.

NEW YORK: WEST SENECA—Trinity Men's Club in Memory of Henrietta Hass, \$10.00.

Districts

Atlantic, \$25.; Central, \$75.24; Eastern, \$17.; English, \$140.75; Iowa, by Treasurer Seuel, \$126.; Michigan, \$390.23; No. Dak.-Mont., \$3.15; North Ill., \$149.77; North Wis., \$15.00; South Ill., \$5.00; South Nebraska, \$5.00; Texas, by Treas. Seuel, \$5.10; Synod at Large, by Treas. Seuel, \$50.92.

CANADA: Kamloops—Fred Pfothenauer, \$1.00.

COLORADO: Genoa—Trinity S. S., \$3.50.

ILLINOIS: \$5.00—Y. P. S., Broadlands; Miss Edna Schutenhaus, Chester; Mrs. W. Sietmann, Chicago; Mrs. Louise Zeitz, Peoria; Ladies' Aid, Topeka; Ladies' Aid, Sardonis. \$10.00—Mrs. Matilda Zeitz, Peoria; Anna Puscheck, Forest Park. \$1.00—Mrs. J. Kuester, Chicago; Hulda Zeitz, Peoria.

IOWA: \$5.00—E. G. Steinbach, Waterloo.

INDIANA: \$15.00—Mrs. Eva Lutz, Crown Point. \$5.00—Mr. and Mrs. W. A. Glock, Whiting.

KANSAS: \$5.00—Ladies' Aid, Sylvan Grove. \$3.60—Pleasant Valley Ladies' Aid, Wallace.

MICHIGAN: Detroit—Emilie Berns, \$5.00; Bethel S. S., \$7.50; Calvary Church, \$23.04; Lutheran Hiking Club, \$10.00; Gertrude Morris, \$7.50; Mrs. Van Kaerkhove, \$2.00; Mrs. K. Urban, \$1.00. Birch Run—Busy Workers' Sewing Club, \$5.00. Dearborn—Immanuel Men's Club, \$20.66. Herron—Mr. Noffze, \$1.00. Jackson—\$5.00—Mr. & Mrs. T. Heide-mann; Miss Hartie Lenke; Mr. & Mrs. R. G. Rose.

\$5.00—St. Paul Y. P. S., So. Haven; Willing Workers' Circle, Mt. Clemens; Karl A. Gliem, St. Clair. \$10.00—Trinity Ladies' Aid, Mt. Clemens. \$30.00—Mr. & Mrs. R. Wiesinger, Wyandotte.

MINNESOTA: \$1.00—Paul Denninger, St. Paul; Mr. & Mrs. K. Ernst, Buffalo. \$5.00—St. John's Ladies' Aid, Lake Elmo; \$6.00—St. Catherine's Ladies' Aid, Elk Mound. \$13.35—Teacher Nuernberg's Pupils, Watertown.

MISSOURI: \$10.00—No. River Ladies' Aid, Palmyra; Immanuel Ladies' Aid, Carrolton. \$4.00—School Children, Friedheim.

NEBRASKA: \$2.00—Rev. & Mrs. M. Keller; Clarence Peters, Star. \$3.85—S. S., Great Bend.

NEW YORK: \$5.00—Trinity Ladies' Aid, Brooklyn.

OKLAHOMA: \$40.06—Women's League, Breckenridge.

OREGON: \$5.00—H. Schoen, Florence S. Reule, Hillsboro.

PENNSYLVANIA: Pittsburg—Mr. & Mrs. John P. Schaffer, each, \$50.00. \$5.00—

Junior Girls' Bible Class. \$11.00—Sharpsburg.

SO. DAKOTA: \$10.00—St. John's Ladies' Aid, Columbia. \$5.00—St. Paul's Ladies' Aid, Fremont; St. John's Ladies' Aid, Yorktown, \$2.00—Zion S. S., Coloma. \$1.00—Ed. Kruse, Watertown. \$4.54—Zion S. S., Chamberlain.

WISCONSIN: \$5.00—Emma Machert, Algoma. St. Martin's Ladies' Aid, Clintonville; Mr. & Mrs. Fred Bader, Oakfield; Mrs. F. Hoge, Wauwatosa. \$2.00—Anna Herrman, Milwaukee. \$1.00—Mrs. M. Schuster, No. Freedom. \$25.00—Ladies' Aid First German Luth. Church, Manitowoc, for Building Fund.

Donations in Value

Sept. 1 to Dec. 31.

Quilts: Mrs. Carl Grewe, Ossian, Ind., (3); Walther League Missionary Circle, Falls Citr, Nebr., (1); Ladies' Aid, Good Hope Luth. Ch., Ellensburg, Wash., (1); Ladies' Aid, Holgate, Ohio, (2); Zion Luth. Sewing Circle, Dallas, Texas, (1); Mrs. F. W. Schreiber, Nashville, Tenn., (2). Ladies' Aid, Mindoro, Wis., 2 prs. pillow slips, 4 sheets, face and dish towels; Hawthorne Thimble Club, Chattanooga, Tenn., 1 doz. pillow cases; Mrs. Carl J. Bruns, Hecla, So. Dak., 10 dish towels; Mr. Christ Pochert, Port Hope, Mich., 50 bu. potatoes, 1 bbl. apples; Mrs. Ernest Kutzner, State Center, Ia., 13 fowls; Rev. L. List's Congregation, Sebewaing, Mich., 2 bags apples, 1 bag beans, 1 bag cabbage, 1 bag carrots, 1 box rolled oats, 1 pumpkin; Ionia Ladies' Aid, games and toys; Rev. B. H. Succop, clothing.

Detroit, Mich.: Mr. Chas. Manzelmann—1 doz. brooms; Mr. Chas. Manzelmann, Jr., 1 yrs. subscription to "The American Forests" Magazine; St. Mark's Ladies' Aid—1 case each of oranges, apples, sweet potatoes; Mrs. Lizzie Tietze—3 bu. apples; Mr. Walter Toepel, 29 lbs. fowl; Rev. Buchheimer's Ladies' Aid—80 qts. canned tomatoes; Mrs. Gauss, clothing.

Pound Days by pupils of the following Churches: Pastors Hy. Frincke. Ph. Bohn, E. Claus, C. Riedel, E. Fackler, Gold-Tresselt, G. Glaus, W. Hagen, Sr., Fr. Lussky, F. A. Hertwig, Harry Olsen.

THE DEAF CHILD'S ADVOCATE

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