

# THE DEAF CHILD'S ADVOCATE

Published in Cleveland, Ohio, in the interest of the Ev. Lutheran Institute  
for the Deaf, 6861 Nevada Ave., Detroit, Michigan

Vol. XV

OCTOBER, 1945

Number 6

## THINKING WITH GOD

*Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven.*

St. Matthew 5:16.

Let your light so shine before men—

just as the lamp is placed upon the lampstand that it may shed its rays . . .

so do you hold up your light to shine before men—

in the inner sanctuary of your home . . .

in the public walks of life . . .

in sickness . . .

in health . . .

in hours of joy and merrymaking . . .

in the days that are dark with anxieties . . .

in youth and in older years . . .

That they may see your good works—

so that they may realize that goodness has not gone out of the world . . .

so that they may catch the contagion of your good ways . . .

so that they may be encouraged themselves to do what is right . . .

so that evil men will not be the only ones who sell their wares abroad . . .

And glorify your Father which is in heaven—

we "parade" our good works—

not to show off . . .

not to have a "holier-than-thou" attitude . . .  
not to win favor and praise from men . . .

but we are good through faith in Christ which is the gift of the Holy Ghost, and by His power we deliberately appear good—

so that God may be seen to have His followers too . . .

so that the holiness of God may be mirrored in us

at least a bit for other men to see . . .

so that men may know His love, His gentleness,

His mercy from our own way of acting,

and we do all this because we want to be "credits" to God . . .

and we want to show what Omnipotence can make out of frailty . . .

and we want to be monuments to the glory of His grace . . .

praying all the while: "Not unto us, O Lord, not unto us, but unto Thy name give glory for Thy mercy and for Thy truth's sake." (Psalms 115:1) . . .

Dear Jesus, I must not "hide my light under a bushel" and fail to let men see what good things You have wrought in my life by Your grace. I must let all see what You have made out of poor, weak, sinful men. They they, too, will take hope and try to lead better lives. But when I do show my good works, do not let even the slightest bit of pride manifest itself, for You and You alone made me what I am. Amen.—*Adapted.*

### HEARING AID CENTER FOR DETROIT

A Hearing Aid Center where those who are hard of hearing can be tested with various types of hearing aids to determine which will best suit their particular needs, is being established by the Detroit League for the Handicapped, announces Mrs. Nelson W. McCormick, Director of the Community War Chest agency.

There are six such centers established in large cities throughout the United States and a number of others being started. The League's center will be the first of its kind in Detroit.

Mrs. Ethel S. Moros, who is in charge of the Hearing Aid Center, has returned it after the War Department's Aural Rehabilitation Center for the Deaf and Hard of Hearing at Deshon General Hospital, Butler, Pennsylvania.

The services, which are free, include audiometric tests to determine the type and extent of hearing deficiency. There will be listening hours during which persons can be tested and become accustomed to hearing aids by listening to special phonograph recordings of the sounds heard in a normal day.

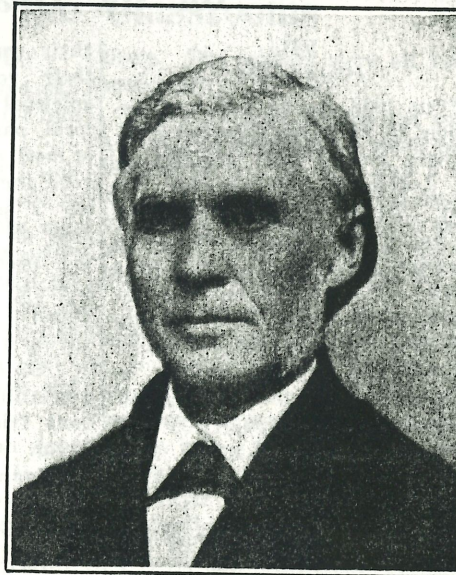
#### *Thousands Can Use Service*

Although it is impossible to estimate the number of persons in the Detroit area who are hard of hearing, Mrs. Moros quoted a statement from Major L. E. Morrisett, Chief, Otolaryngological Branch, War Department, in which he predicted that more than 250,000 veterans of World War II will have hearing deficiencies. Thousands more, he said, will probably come to light in the next five or 10 years.

The War Department has three

Aural Rehabilitation Centers which take care of servicemen. Centers like Detroit's newly established one will be prepared to serve these men, but most of its services are expected to go to the civilian population. As more servicemen return using hearing aids, their value will become more apparent to everyone in the community, Mrs. Moros pointed out. Hearing aids will become as common and unnoticed as glasses, she said.

No hearing aids are sold at the Hearing Aid Center, nor does the center receive commissions on aids



Rev. G. Speckhard, the first superintendent of the Lutheran Institute for the Deaf

sold through its recommendations. The center is supported by the League for the Handicapped and the Community War Chest. — (J. A. Klein of the Lutheran School for the Deaf is a member of the Advisory Committee of the Hearing Aid Center.)

## WITH JESUS

Readers of our Advocate and supporters of our cause of whose recent departure from this vale of tears we have heard through memorial gifts dedicated to their memory are the following: Mr. Geo. Buchholz, Chicago, Teacher Walter Sassmannshausen, Chicago, Mr. George F. Schaack, Steeleville, Illinois, Mr. Ernest Koene-mann, Monroeville, Ind., Mr. Ernst Sandersfeld, Homestead, Iowa, Mr. Ed. Hecrodt, Ann Arbor, Mich., Miss Margaret Appold, Bay City, Mich., Mr. Wm. Baumann, Detroit, Pfc. Arthur Culling, Detroit, Mrs. Fred Jankowski, Detroit, Mr. August Minsol, Detroit, Mrs. Hy. Muhly, Detroit, Mr. Otto Starke, Detroit, Mrs. Fred Stendel, Detroit, Mr. Oscar Winterstein, Detroit, Mrs. E. Uhl, Flint, Mich., Mr. Bernhardt Graichen, Forestville, Mich., Mrs. Mary Luebker, Frankenmuth, Mich., Mrs. Elizabeth Zueker, Frankenmuth, Mich., Mr. Albert Kriewall, Port Hope, Mich., Miss Ruth Marlene Stern, Richmond, Mich., Mr. Wm. E. Broughton, Saginaw, Mich., Mr. Herman Miessler, Saginaw, Mich., Mr. Alfred Bach, Sebawaing, Mich., Mrs. Fredericka Lietz, Ster-



Mr. L. Zeile, the father of Pastor Andrew Zeile, the president of the Michigan District of the Mo. Synod, was instructor in our Institute for a number of years and later, until his retirement, teacher in St. Lorenz Congregation, Frankenmuth, Michigan.

ling Twp., Mich., Mr. Elmer Remer, Utica, Mich., Rev. P. O. Kleinhans, Cleveland, Mrs. Deimling, Napoleon, Ohio, Mrs. Harold L. Reynolds, Houston, Texas, Mr. Claus Gieschen, Milwaukee, and Mrs. Otto Hoge, Milwaukee, Wisconsin.

These have found the peace which passeth all understanding in our Savior Jesus Christ.

## History of the Lutheran Institute for the Deaf

### VII

(Continued)

From 1873, the year of its foundation, to 1892, one hundred eighty-three pupils were enrolled in the Lutheran Institute for the Deaf. These children came from far and near, as can be seen from a partial list appearing with this article. There were but two instructors, Director D. H. Uhlig and Mr. L. Krause, at the school in 1892, but a third was to be called soon. The total annual income amounted to \$4,717.00 and the expenditures to \$4,257.00. Real and personal property was valued at \$25,000.00.

In regard to the school, the oral method of instruction was strictly adhered to, but all subjects were taught in the German language. All graduates of the school upon

their confirmation and return to their respective homes received spiritual ministrations from their local pastors. However, since it is most difficult for deaf people to read the lips of a pastor preaching a sermon in the pulpit, the deaf as a group could not enjoy the preaching of the Word as hearing people do. Some of the school's graduates from Chicago during a visit at their alma mater in 1892 made their disappointment concerning this matter known to their friend and Director, D. H. Uhlig. One, Edward J. Pahl, of Michigan City, especially pleaded for the public preaching of the saving Gospel to the Deaf.

Director Uhlig, recognizing the need of public worship for the deaf, immediately corresponded with the Rev. August Reinke, who

had been ministering privately to a number of the school's graduates and therefore was familiar with the deaf and their spiritual needs, with a view of inducing him to hold public services for the deaf in the manual or sign language. However, this correspondence did not bring immediate results. A letter received by Director Uhlig from Mr. Pahl in the fall of 1893, in which he again appealed to his friend for public worship for the deaf, finally brought the desired result. Director Uhlig presented this letter to his Board of Management, whose chairman was the Rev. J. A. Huegli of Trinity Church in Detroit. The matter was thoroughly discussed by the Board and Director Uhlig was asked again to write to the Rev. A. Reinke in Chicago and urge him to conduct services for the deaf. Mr. Uhlig wrote such a letter on Feb. 14, 1894, enclosing also the letter received by him from Mr. Pahl, and Pastor Reinke, heeding the urgent plea the letter contained, consented to bring the Bread of Life to the Deaf in public worship. He delivered his first sermon to a congregation of deaf people in Chicago two weeks later. And, inspired by the enthusiastic reception of his first sermon, he continued to preach regularly thereafter to the deaf in Chicago. Later he also conducted services for the deaf in St. Louis, Milwaukee, Ft. Wayne and Louisville, Ky. The Mission for the Deaf was founded two years later when Pastor Reinke appealed to Synod to take over this work and make it a part of its mission endeavors. Next to God, credit of having brought about the now widespread mission work among the deaf of our country and Canada belongs to Director D. H. Uhlig and the Lutheran Institute for the Deaf.

The public preaching of the Gospel to the deaf begun in 1894 soon brought a change of language as well as a partial change in the method of instruction to the Institute. The English language was introduced and the manual method of instruction was combined with the oral method. Both languages, German and English, were then taught up to 1902, after which German was dropped entirely. Later the manual method of instruction was also dropped again. And so today, the school's classes are all conducted by the oral method again. However, the pupils are permitted to converse among themselves and with other deaf people by means of the manual language. This language is also

used to supplement the oral language in public worship and religious instructions.

The following were enrolled as new pupils in the years 1881 to 1885: William Hennigs, Chicago; Anna Friedrich, Chicago; Mary Schoof, Tracy, Indiana; Friedrich Jordan, Chicago; Helen Janssen, Mt. Olive, Illinois; John Wittrock, Ft. Wayne, Indiana; Elizabeth Schnute, Evansville, Indiana; Anna Nahmens, Fountain City, Wisconsin; Lizzie Wehrmann, Luzerne, Iowa; Carl Krenzien, Sheboygan, Wisconsin; David Latsch, Watertown, Wisconsin; Lena Mueller, Reedsburg, Wisconsin; John Born, Monroe, Michigan; Amalia Muenchau, Seward, Nebraska; Albert Schmidt, Cleveland, Ohio; Wilhelmina Hagemeyer, Ridgeway, Michigan; Carl Voss, Gardenville, New York; Auguste Leyer, Waldenburg, Michigan; Henry Henke, Staunton, Illinois; Hy. Bellermand, Ft. Wayne, Indiana; Hugo Fischke, South Bend, Indiana; Carl Bruening, Cape Girardeau, Missouri; Auguste Lange, Montague, Michigan; Anna Foerstner, Appleton, Wisconsin; Mathilde Trojan, Bloomfield, Wisconsin; Henrietta Timm, Waupaca, Wisconsin; Gustav Engelkie, Fraser, Michigan; Wm. Forestier, Collierville, New York; John Schaefer, Ft. Wayne, Indiana; Fr. Bullermann, Ft. Wayne, Indiana; Louis Brink, Indianapolis, Indiana; Wm. Koch, Cleveland, Ohio; Wm. Meier, St. Charles, Missouri; John Huges,



Mr. Herman Meyer, instructor of our Institute from 1893 to 1919, later teacher in St. Lorenz Congregation, Frankenmuth, Mich., until his retirement.

Hoffman, Illinois; Gustav Schuettenberg, Cleveland, Ohio; Emilie Petzold, St. Thomas, No. Dakota; Carl Petzold, St. Thomas, No. Dakota; Carl Scheel, Bungert, Wisconsin; Carl Schroeder, Ft. Winona, Indiana. (To be continued)

## LIONS CLUB GIFT

Among the friends of our school are the members of the Grosse Pointe Lions Club. The Lions Club, as many of our readers may know, is a group of professional and business men whose aim is to provide assistance in various ways to underprivileged and less fortunate persons, especially children.

The Grosse Pointe Lions Club has become acquainted with our work and the number of children in our care. Their interest in our cause resulted in the presentation to the school of a fine white Welch pony and a well-trained riding horse which has seen service in the U. S. cavalry. Both pets are very desirable and have found a prominent place in the program of the children.

Our readers probably remember that a little over a year ago we had the use of two ponies, but for various reasons we were again deprived of these pets. After the ponies were gone, we discovered how much they meant to the youngsters. For this reason we doubly appreciate the Lions Club gift in behalf of the children, who now again have renewed their love for a pet such as the peculiar "ownership" of a pony satisfies.

In appreciation of this very nice gift, our school invited the members of the Club to a dinner on Thursday, October 27th. After dinner, the Club and children of the school assembled in our basement auditorium where the Lions Club through Mr. Walter Schweickart then formally presented the two horses to the school. The gift was accepted in the name of the school by one of Mr. Bellhorn's pupils, Robert Gordon, in words of earnestness and sincerity.

The afternoon was pleasantly concluded by the enjoyment of movies offered by the committee of the Grosse Pointe Lions Club.

To the officers of the Club, President, Dr. Wm. Watkins, the Secretary, Mr. Willard Hoskings, as well as to all the members, we express our deep feeling of gratitude for their interest and support of our efforts in providing for the needs and interests of our group of handicapped children.

## A FEW OF DR. GOODWIN'S PHILOSOPHIES

"To succeed in teaching the deaf like all other vocations demands all of one's time—not only his time in the ordinary sense, but he must throw his very 'soul' into it. The teacher who teaches solely to earn bread and butter, will never succeed. . . . The real teacher can't hide his identity any more than a minister of the gospel ought to conceal his calling. The teacher must let his 'light shine.' The teacher, who does not love to teach, ought never to afflict a school-room with his presence."

"Give me a teacher who is wrapped up in the welfare of pupil and shows it, and I will be responsible for the progress of his class."

"If a pupil passes the first year or two of his school life under a careless teacher, the result will follow him all the days of his life; not only in the lack of mental development, but in habit and characteristics. I regard the first year or two of a child's life in school the most important."

"The younger a child, the more fully can the teacher shape his character, and mold every habit, almost every inclination."

"Experience is usually gained at a dear cost, and the pupil usually has it to pay and it is often a sort of 'mortgage' bearing compound interest. Yet there are many waiting to learn to teach by practicing on the child who can't help himself."

"The tendencies in all educational institutions are to specialize departments, and in this day of specialties, it is the legitimate thing to do. It will do away with 'Jack-legs' and 'Jack-of-all-trades.'"

A deaf child is often discouraged in his efforts in some direction by the attitude of others who are not in sympathy with certain departments of requirements."—*The Carolinian*

## OUR NEW DELINEASCOPE

Since "visuals" in educating the deaf are of such extreme importance, we are very happy to announce that our school has purchased a Spencer Combination Delineascope. This machine is a huge magnifying glass which dramatically enlarges teaching material to giant proportions. Its value in teaching the deaf is widely recognized, serving all grades and many purposes.

It not only is capable of projecting lantern slides but also opaque material. Illustrated units developing almost any topic can be collected from magazines, workbooks and other sources. Photographs, drawings and actual specimens provide an almost unlimited and inexpensive source of material for use in teaching.

Clear, brilliantly projected pictures transform indifference into eager interest, which of course is the starting point of real learning.

We feel that this has been a worth-while investment since the Spencer Delineascope is built for a lifetime of service.



Mrs. D. H. Uhlig, wife of Director D. H. Uhlig, and housemother in our Institute for many years.

## "MY KINGDOM FOR A HORSE"

When you were a child and made a wish on the first bright star in the summer evening's sky, what did you wish for? Could it, by any chance, have been a pony? A real live pony; a gentle pony; a kind, affectionate and companionable pony; a sturdy pony able to carry you racing the wind; in short an adorable pony?

What child has not longed for such a playmate, and how few have had their dearest wish fulfilled? Imagine then, the surprise and delight of our children on their return to school this fall, to find, grazing under the campus trees, a dear white pony and a trim bay saddle horse, Silver and Bill. Silver, sturdy Welsh pony, and Bill, a well-trained cavalry horse.

What a privilege and joy to water and feed those wonderful animals; to stake them out to graze; to pat their shining necks and caress them; to be nuzzled in return; and to ride proudly around the campus.

And how did they get here, Silver and Bill? Have the children a fairy godmother? No, not exactly, but they do have the Lions Club of Grosse Pointe. And we want these kind gentlemen to know of the happiness they have brought our children. They have not only helped to make them happier but have added a normalizing influence to their lives through the presentation of these pets. The children's hearts are full of gratitude to the members of this club who made a dream of childhood come true.

## Out of the Classrooms

### MY SUMMER JOB

My uncle is in the marine salvage business, so I worked for him during my vacation.

On June 9, my uncle and I took our first barge from Belle Isle to Bob Lo Island. At night the canvas got caught in the propeller and we couldn't move through the night. The next morning the B. H. Becker tug towed the barge to Bob Lo, where we sank it. I didn't eat for about 24 hours and was really hungry.

We went to Belle Isle on June 12, to raise another barge. It was a hard job. We put canvas all around the barge. Then we pumped the water out until it raised by itself.

I visited the army camp at the head of Belle Isle while we were

there. The soldiers were all very young yet.

While we work around the sunken barges, we ride in a small row boat which is 7 ft. long and 3 ft. wide. It is very tricky and sometimes when you want to turn fast the stern will go under water. But I like that part of the job.

One day my uncle, my friend and I went out into Lake Erie for a sunken ship. The waves were about ten feet high. I rowed the row boat but was afraid and wore a life belt. My uncle went into the water with his diver's outfit. The water was about 72 feet deep. He finally found the wreck. At night when I went to sleep, I still felt the boat rocking.

I also took care of and ran a Fairbanks 125 horsepower diesel

engine which my uncle salvaged.

On my last job my uncle and I put a sub chaser onto the land with block, cable, rope and tackle. We used our car to pull it. My uncle let me drive. I know how to drive a car now. I hope to get a driver's license soon.

Some day I hope to have a steady job in my uncle's company.  
—Robert Gordon, 8th Grade

\* \*

### A TRIP TO THE ROCKY MOUNTAINS

Last August some friends, my parents, and I took a trip by car to the mountains west of Denver. On the way we stopped at a town to rest, and then drove on the way to Echo Lake. We stopped there to have lunch.

I climbed to the summit of a small mountain, then came back to the lake. My father called me to come in a hurry because he wanted to get started up to the summit of Mt. Evans. I ran down to catch the car and we started riding again.

On the way to Mt. Evans, we passed Summit Lake. It was not a very big lake. Then we started to climb up. It was a long way to the summit of the mountain. There was a house on top of the mountain. The altitude was fourteen thousand feet. I wanted to get out of the car, but the weather was too cold.

On the way home, we went to see Buffalo Bill's grave, because my parents, our friends, and I wanted to see the grave, and the Museum on Lockout Mountain. It was about eighteen or nineteen miles from Denver. We reached Denver that night and we all looked tired. I had much fun on that trip.—William Ludwig, 7th Grade

—o—

### IF I COULD HEAR

Oh! I see birds: if I could hear  
The song that others find so  
sweet,

Long would I linger by the stream,  
And joy for me would be complete.

And I see clouds: if I could hear  
The wind that whistles low, or  
shrill,

Then would I laugh and run and  
climb,

And stand entranced upon the  
hill.

I see, I read and vaguely guess  
What unknown music fills the  
air

In happy seasons: shall I not  
In others' pleasure find some  
share?

For I see tears but cannot hear  
The grievous sounds of pain or  
woe,  
Yet may my heart go out with  
those  
Who the full tale of sorrow  
know.—Nevill Eliot

### THIS AND THAT

School reopened as per schedule on Tuesday, September 4th. Ninety-nine children are enrolled, fifty-six girls and forty-three boys. Twenty-two of this group, six boys and sixteen girls are with us for the first time this year. Most of these are four and five years old. They are lovable children and all seem to be very happy in their new home and surroundings.

\* \* \*

In our kitchen we have a new chief cook in the person of Miss Elsie Reichard of Bay City, Mich. Her assistants are our good Mrs. Powers and Dorothy Ketelsen. Miss Ruth Kahler who left us last year on account of illness is again with us. She has charge of the dining room.—Mrs. Schlimpf, Mrs. Schmucker and Miss Ude joined our staff in the girls' department and Mrs. Strom, Miss Eske and Mrs. Nelson filled vacancies on our teaching staff.

\* \* \*

Our Macomb Ladies' Auxiliary supplied our kitchen and dining room with much-needed utensils and dishes. — The Detroit Aid purchased a fine polishing and scrubbing machine, ten complete junior beds with springs and mattresses for us and provided our first aid rooms with all necessary drugs. — This organization also provided our large family with a delicious homecoming dinner.

\* \* \*

Since two of our assistant housemothers could not remain with us, we are in need of two women to fill these vacancies. We hope that this information will bring us applications for these very interesting positions. Address your inquiries to Director J. A. Klein, 6861 Nevada Avenue, Detroit 12, Michigan.

\* \* \*

The daughter of Mrs. Heth Miller, a former pupil of our school, and some friends from Ft. Wayne, Indiana, are providing our pupils with a series of educational and entertaining motion pictures. Many thanks, kind friends.

—o—

God never shuts a door but He opens a window.



Estelle Provov, Annette Duesler, Lois Brandes and Lorna Schankin, pupils of our school, in their June festival costumes

### GOVERNMENT POSITIONS AVAILABLE FOR DEAF

The Civil Service Commission has advised that there are many vacancies for clerks in its office and in other Government offices which may be filled by deaf persons. There are no educational or experience requirements for these positions but applicants will be required to pass a written clerical test. They must be at least 17½ years of age unless residing in Washington, D. C., or vicinity, in which case they may apply if they are 16 years or over.

Interested persons may secure full information and application forms at all first- and second-class post offices, or direct from the Commission's central office, in Washington 25, D. C. Applicants should state their disability clearly in their applications as it will be necessary for the Commission to make special arrangements for giving the written test to deaf persons.

Appointments to Federal positions are made in accordance with the War Manpower Commission policies and employment stabilization program. — *The Ohio Chronicle*

### THE AMERICAN SOCIETY FOR THE HARD OF HEARING

*What It Does:*

It serves as a national information center on all problems of the hard of hearing; promises a program of adequate education for children with impaired hearing; stimulates scientific efforts in the prevention of deafness and the conservation of hearing; works to improve educational, economic and social conditions among the hard of hearing of all ages; fosters the

study of lip reading and the establishing of lip reading classes; encourages the use of hearing aids; investigates hearing aids on the market; endeavors to prevent the hard of hearing from being exploited by unscrupulous people; carries on a continual educational campaign to educate the general public on the needs of hard of hearing people.

Twenty-five years have passed into history for the American Society for the Hard of Hearing. Today the American Society is moving forward to new and greater fields of conquest under the astute leadership of Mr. H. Greenman, Managing Director. Hundreds of newly deafened soldiers must have the facilities they need. Thousands of hard of hearing children, now neglected, must have help and understanding that they may lead normal and useful lives.—*The Rainbow*

—o—

When I see a child he inspires me with two feelings; tenderness for what he is now, respect for what he may become hereafter.—*Louis Pasteur*

### THE DEAF CHILD'S ADVOCATE

Published Bi-monthly at Cleveland, Ohio, in the interest of the deaf child by the Evangelical Lutheran Institute for the Deaf, 6861 E. Nevada Avenue, Detroit, Michigan.

Subscription Price, 25¢ per year  
EDITORIAL COMMITTEE  
J. A. Klein, Director, 6861 Nevada Avenue ..... Managing Editor

FACULTY  
Director J. A. Klein, Walter Belhorn, Miss Emily Born, Miss Elsie Forsberg, Robert Schmitz, Mrs. Lucille Kirchnoff, Miss Olive Jaques, Mrs. Ruth Wiggin, Mrs. Nancy Strom, Miss Dorothy Esch, Mrs. Harriet Nelson.

SCHOOL BOARD  
Rev. Geo. M. Krach, Rev. N. E. Bechardt, Rev. L. Koehler.

All communications regarding editing must be sent to the managing editor. All communications pertaining to changes of addresses must be sent to Circulation Department, 6861 E. Nevada Ave., Detroit 12, Mich.

"Entered as second-class matter December 13, 1930, at the Post Office at Cleveland, Ohio, under the act of August 24, 1912."