

## Incidentally yours

It was our distinct pleasure recently to congratulate one of our Institute's former directors on his 50th anniversary in the holy ministry. He is the Rev. H. A. Bentrup who now lives in well-earned retirement in Chattanooga, Tennessee. Pastor Bentrup was in charge of our school from 1899 to 1902. In comparing by-gone days with the present in a recent letter he stated the following:—"The Deaf Child's Advocate came, and it is well-nigh a revolutionary achievement. To think, — adding seven new teachers! Very good! But of the greatest importance is the fact that each is already or will be shortly thoroughly equipped for the work, many also having degrees. In 1902 the complaint made to the Board by the undersigned was: 'Wir haben nicht geeignete Kraefte, und sollten mehr leisten!' That is: 'We have not the expert help, and should accomplish more!' The answer to this was: 'We are doing all we can!' Whereupon I replied, 'We may be doing what we can, but not what we should!'—It is different now."

It was Pastor Bentrup who abolished the German and introduced the English language in the Institute. Up to that time all subjects were taught in German.

We wish our aged predecessor a very pleasant evening of life among his loved ones.

Upon their return to school in September, our children found everything tidied up with new paint and discovered additional playground equipment on the playfield. The new apparatus are a giant stride and a four-seated swing, gifts from our Ladies' Aid for the Deaf.

All Detroit schools including ours opened a few days late by the direction of the local Board of Health. — Our apple crop was good and as a result we have many jars of delicious applesauce on our store-room shelves. — Our assistant, Mr. W. Bellhorn, was chief cook and bottle washer in his home the latter part of the vacation period while his good wife underwent an operation in a hospital. —

### THANKS

For our new nameplate we are deeply indebted to our good friend, Mr. John Walter, an eminent designer in Detroit.

# the deaf child's ADVOCATE

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No. 6

## Can you write a happy ending? . .

Unlike most stories, this one doesn't have a happy ending. Maybe because it's true is the reason why it's not a happy story. All too often in life happy endings are impossible. Perhaps the ending of this story could be changed. We don't know. But read the story and maybe you can tell us if a happy ending is possible.

"There he sat, poor lad. The beaming smile on his face and the brilliant sparkle in his eyes held my attention. He was, indeed, a fine boy. Only a pagan can resist the charm of these African children. I asked, 'Akpan, where do you attend school?' The lad, however, merely continued to smile. His father explained, 'He cannot hear.'

"Little Akpan is deaf! Over a year has passed since this little deaf child appeared before me. I, nevertheless, can still see the poor lad smiling silently at me, but converse with me, he could not. To learn the Gospel of his loving Savior is beyond his power. Because he cannot hear he can neither speak nor read. Little Akpan is now living his life in silent loneliness, without men, without Christ.

"The number of deaf and blind Africans cannot, of course, even be estimated. In the secrecy of the jungle, no doubt, many of them are 'relieved' of their afflicted life as soon as it is discovered. Since the coming of Christianity and a semblance of legal justice, those who may not be killed in infancy are probably hidden away in the bush, poorly provided for and unwanted. The district officer knows of not even one school for the deaf in all British West Africa, and we can be sure that there is none in the more backward and undeveloped portions of the rest of Africa. Few, like Akpan, have Christian parents—but what can loving Christian father or mother do?

"Far more terrible and tragic than their silent suffering is their total ignorance of Jesus. Yet no church is caring for these afflicted 'Akpans,' no Christian is teaching them their Redeemer's love, no one is opening their eyes or ears or loosing their tongues for His sake.

"Little Akpan has become a symbol to me of all the unknown afflicted of this land now overlooked by Christ's church. Is this black child's need a whisper from Christ to suffer such little children to come unto Him? Whosoever shall receive one of such children in My name, receiveth Me. May deaf Akpan appeal to our Lutheran church, especially to a few trained teachers, to open the first school in this pagan West Africa for the deaf? — Poor lad. There he is still sitting silent, alone, without Jesus. Lord, make these deaf to hear Thy Word."

Is it necessary for us even to make a comment after reading this story? What do you think? Are there enough Lutherans to make this missionary's plea come true? Will you provide the happy ending for this story?

## We bid new staff members welcome

Many helping hands are necessary in our kitchen, laundry, dormitories and classrooms properly to care for our children. In addition to the staff members who remained from last year, the following people have been employed as household help: Miss Martha Lueders, Fari-bault, Minn., Miss Esther Reichard, Auburn, and Miss Betty Schuman, Kinde, Mich., Miss Esther Neisch, Tenney, Minn., and Mrs. Thomas Allen, Harrodsburg, Ind.

## Install Luebke; consecrate five lady teachers

Installation services for recently called teacher, M. W. Luebke, took place the evening of September 22, at Bethel church, Mitchell and Hendrie. Included in this installation service was a special ceremony of consecration for the new lady teachers. This group included Mrs. N. Strom, the Misses Carol Anderson, Christel Erdmann, Deloris Hansen and Pauline Strasen.

Highlighting the evening's service was the stirring address of the Rev. L. Koehler of Mt. Calvary, who pointed out the sacred obligation these teachers have to the deaf lambs of God who are placed in their care. He stressed the importance of the work they have chosen and declared that the dividends for their labors would be much more lasting and gratifying than ordinary worldly gains which other occupations would offer.

Fitting climax for this service was the act of formal installation of Mr. Luebke and the words of consecration for the lady teachers performed by the Rev. G. M. Krach, chairman of the school board and pastor of Bethel church. The Rev. H. R. Wacker, President of the Association, served as liturgist.

Following the service, a reception served by the ladies' aid of Bethel church was held for the new teachers in which members of the board and prominent Lutheran clergy, members of the teaching profession and laity of Detroit congratulated these new teachers of the deaf and wished them God's blessing in their work. Toastmaster for the reception was the well-known Mr. John Mueller.

## Living Memorials

May the Lord prompt you, our readers, not to forget our annual appeal for funds which will reach you very soon. Such monies are sorely needed to maintain the already existing school in Detroit. The cost of operating our Lutheran Institute for the Deaf in Detroit hovers close to the hundred thousand dollar mark, and we are dependent upon our readers of the "Advocate" for approximately four fifths of this amount to maintain our school, the only Protestant school for the Deaf in America. So many of our parents are unable to pay the full amount it costs us to feed, house and educate their child. And yet no one would ask that we take the precious Bread of Life from these children's mouths simply because their parents are not sufficiently blessed with worldly goods. Help us to give this Bread of Life to an ever increasing number of gospel-starved souls. What greater value could your dollar buy than an immortal soul which our Savior estimated beyond the wealth of the entire world.

## Fruits of love

Once again we have the assurance that our friends up in the "Thumb" district of Michigan are setting aside some of the fruits of their soil for our large Institute family.

This annual fall trip in trucks generously provided by the C & H Nielsen Cartage Co., has become a tradition among our older boys who find it a lark rather than a chore. This year the trip will be made on October 20 and 21.

Each year the little ones impatiently await the return of the trucks and speculation always runs high as to whether the present loads will exceed those of previous years. Happy to say, our friends of the Thumb never disappoint our kiddies.

## Form of Bequest to Our Institute

I give, devise and bequeath to the Evangelical Lutheran Institute for the Deaf, a corporation duly organized and existing under the laws of the State of Michigan, and located in the city of Detroit, the sum of ..... dollars and the receipt of the Treasurer of said corporation shall be a sufficient discharge to my executor for same.

## Do you know the American Akpan?

On the front page of this issue is featured the very touching story of a little deaf boy in Africa. It is the story of Akpan, "the poor lad," as our missionary properly calls him. This story has brought to mind the thought of our American "Akpan." We're thinking of the American "Akpan" who probably lives in your neighborhood or community. There are many of them, you know—deaf boys and girls living in their silent world, never to hear the peal of the church bells on Sunday morning and, more important, never to hear the gospel preached inside of that church.

We are only able to care for a mere handful of these American "Akpan" and are desperately contriving ways and means to take in more of these deaf souls so that they might learn of the Savior and no longer be poor "Akpan" but, instead, blessed lambs of Jesus. Our expansion program will make this possible to a greater degree.

This program which is now in the blueprint stage calls for a 117 ft. addition to our boys' residence. It provides approximately 25 more beds for the boys and living quarters for additional staff members.

The plans have been tentatively approved by the board of management, and as soon as building priorities can be obtained, construction will begin. It is hoped that by September 1947 but surely not later than 1948 the new quarters will be ready for occupancy. At present building prices, the new unit will probably cost upward of 100,000 dollars.

Gifts for this expansion program may be sent to us directly or forwarded through your church or district treasurer. If sent directly, address correspondence to: The Lutheran Institute for the Deaf, 6861 Nevada Ave., Detroit 12, Mich.

## A 'well done' for our teachers

One of the leading educators in Detroit paid a handsome compliment to our teachers, new and old, for the good work which they did in their respective fields this past summer. The following is an excerpt from a letter received from Dr. John W. Tenny, dean of the college of special education, Wayne University:

"Mr. Bellhorn of your staff was a student in the department of special education of Wayne University during the summer session. May I commend you for selecting teachers of such high caliber and for the encouragement given them to improve professionally.

Mr. Bellhorn's contribution to the class discussions was most helpful and was complimentary in all respects to your school system.

We wish to report our favorable impression of the younger staff members who took work with us. We feel confident that they will become, with increased training, really splendid teachers in your school."

## What to expect from a hearing aid

The meaning of the word "rehabilitation" is: "to restore," to restore to its former function, to restore to the original state of well-being, to restore to the original state of physical and mental health. When we apply the word rehabilitation to the use of the hearing aid, however, we must tread a little slowly.

Putting on a hearing aid IS different than putting on glasses. When there is middle ear deafness the problem becomes merely one of providing sufficient amplification to get past the "block" or the "obstruction" in the middle ear. But when there is the problem of nerve or perceptive deafness, the problem is somewhat complicated, because one cannot restore what is gone or injured beyond hope of repair. One does not ever grow another finger once the finger has been cut off, and ones does not ever restore the auditory nerve, once the nerve is gone. You can, however, learn to adjust within the limit of the intensities left to you. You can restore insofar as you accept and recognize your limitations. Accept your hearing aid not as another ear, then; but as a crutch: even a poor crutch, but still a crutch. Your powers of perception are not ever going to be the same; but they will be greater than if they were not helped at all. Don't expect too much from your aid, and you will be surprised how much you do get from it.

—Acoustic Eye

## What is lip reading?

Lip reading is the art of understanding a speaker by watching the movements of his mouth. It enables those who have impairments of hearing to understand conversation that is partially or entirely inaudible. The moderately deafened use it to supplement their remaining hearing. Many who are severely deafened are able to depend entirely upon lip reading in their business and social contacts.

### You will benefit

#### If you are young

Because it will increase your self-confidence, make your hearing handicap less noticeable, and extend the range of vocations in which you may reasonably expect to succeed in life.

#### If you are middle-aged

Because it will help to keep your mind alert, it will aid you to hold the place you have already gained in business, professional or social relations, or to make satisfactory adjustments in new fields if they should become necessary.

#### If you are elderly

Because it will give you a new interest, and add to your pleasure in keeping up your contacts with relatives and friends. Many elderly people show a surprising aptitude for skill in lip reading.

—From the Nitchie School of Lip Reading, New York City

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a supply now?**

## THE DEAF CHILD'S ADVOCATE

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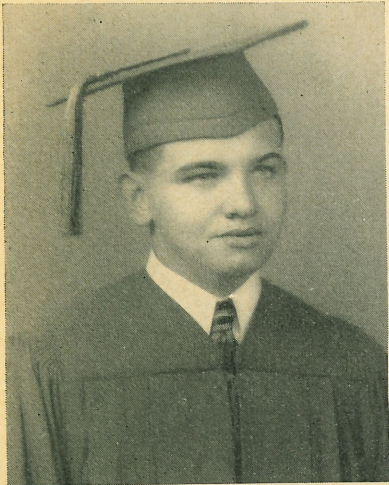
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## Alumnus completes distinguished high school career

They say it can't be done, but easy-going, likeable Raymond Much decided to be the exception that always proves the rule. He went ahead and did it. You see, Raymond happens to be deaf; in fact, totally deaf since his birth. And deaf people aren't supposed



Raymond Much

to accomplish very much in language because that's considered to be one of their chief weaknesses in school. But Raymond is deaf and he never heard that "it couldn't be done." So he went and enrolled in a high school for hearing students, (which in itself is quite unusual), majored in German and French, and became one of two out of 350 graduates to receive the following citation:

Eastern High School, Detroit, Michigan

This Certificate is granted to Raymond Much of the class of June 1946 for superior work in languages.

J. J. Powels, Principal  
Ella K. Trusdale, Head of Language Dept.

In addition to this remarkable achievement, when Raymond received his high school diploma this June, he became the first deaf person to be graduated from Eastern High School.

Raymond received his elementary school training at the Lutheran Institute for the Deaf. His parents are Mr. and Mrs. Otto Much, members of St. Thomas & St. Peter Lutheran church.

According to Raymond, he plans to work for a year and then begin his college education at Gallaudet College, Washington, D. C.

## Pears, peaches, plums brighten winter menu

Thanks to the generosity of Mr. & Mrs. W. S. Knudsen, the Institute received seventy bushels of pears, apples, and plums to brighten the menu for the coming winter meals.

The male members of the staff with a few of the big boys spent the day on the beautiful Knudsen estate at Grosse Ile picking some of the pears and hauling them back to Detroit.

In addition to the generous gifts from Mr. & Mrs. Knudsen, we also wish to express deep gratitude to Mr. & Mrs. Buckenburn of Mt. Clemens, Michigan, who permitted us to come to their orchard and get fifty-three bushels of beautiful peaches.

To preserve this valuable fruit in cans for the winter, we owe sincere thanks to the following:

Our Savior—Mmes. H. Krigner, Henry Kling, Edward Miller, Chas. R. Mueller, G. Hessler, Emma Raminske, C. Goetting; East Bethlehem—Mmes. A. Mielke, H. Sellbinder, Fréd Wendt, Fay Orden, Ernest Martens, O. Gersch, Ray Henseleit, Ernst Masch, R. Fischer, Henry Rewold, Kawol; Redemption—B. Tank, L. J. Heimberger, Viola Finks; St. Peters of E. Detroit—Mmes. E. Neumann, O. Strauss, Pauline Braun, Bertha Foerster; Mt. Calvary—Mmes. Lauretta Tosch, Edna Harder, Robert Kaufman; St. Thomas—Mrs. Muehlbrandt; Holy Cross—Mrs. Frost; Golgotha—Mrs. Anna Moore; St. Andrews—Mrs. Marge Emerson; St. John—Mrs. A. Hanow; Taber—Mrs. W. A. Leach; Messiah—Mmes. Fred Witt, R. Nuske, Ray Meyer, P. W. Heinrich, C. W. Kampert, C. D. Garner; Mt. Olive—Mmes. John K. Loose, J. Donovan, Fred Schorling, E. W. Zielke, John Stofar, T. Gollm, L. Wuorla, R. Fritz, Paul Grath, A. Dittberner, Norman Dornbrook; Grace—Mrs. B. DeLecke.

After working diligently for five days, these good women had enriched our storeroom by 1000 quarts of delicious fruit.

## Added touch of beauty

Throughout the past school year our reception room, children's living rooms and offices were frequently decorated with floral bouquets from the Peters Funeral Home.

These many flowers help greatly to beautify our children's surroundings and always present a pleasant welcome to our many visitors.

We have the assurance that the Peters brothers will this year continue to remember our home by "Saying it with flowers."

## Dorothy Ohlberg '42 is graduated from Fresno high school

Another member of the class of 1942 brought scholastic honors to herself and this school when Dorothy Ohlberg was graduated from a Fresno, California, high school in June 1946. Her achievement is noteworthy because the high school is for hearing students.



Dorothy Ohlberg

Dorothy, who received her elementary training at the Lutheran Institute for the Deaf, lives in Fresno, California. Since her graduation, she has been employed in the California fruit industries.

This fall Dorothy enrolled in a California business college where she intends to major in commerce in preparation for a business career.

In a recent letter to this school, Dorothy expressed her gratitude for the excellent training she received here.

## Enroll fourteen; fills school capacity

Although many were clamoring for admission, our limited capacity made it possible only to accept fourteen new pupils for the coming schoolyear. (God grant that our new addition may be built soon so that in future years we are no longer forced to turn away quite so many.)

Such far away states as Mississippi and Texas are represented by these newcomers, eight of which are boys and six are girls.

The new children are Phillip Reddel, Gary Blumerick, Larry Rose, Dwain Dube, Bryant Schroeder, David Card, Bernard Maschke, Arthur Theiss, Judith Clark, Camille Szajna, Marilou Laford, Linda Sheldon, Anita Chrysler and Geraldine Smith.

## Initiate new program of physical education

In keeping with the Institute's progressive policy to offer its children a well balanced educational program which will adjust them as well as possible when they take their places in society, our new teacher, Mr. M. W. Luebke, has organized with the approval of the school board a complete new program of physical education.

This program will offer our pupils opportunity to participate in the major sports as they are in season, swimming lessons in an indoor pool, handicrafts, and a complete health program under the direction of trained "Y" supervisors.

In view of our present lack of athletic facilities, notably the absence of a gymnasium on our grounds, arrangements have been made to carry out this program in conjunction with the Highland Park Y.W.C.A. and the Northeastern Y.M.C.A.

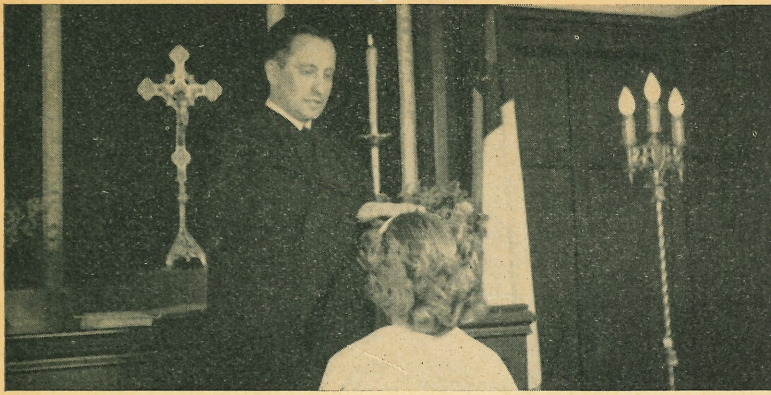
## The eternal reward

The new Jerusalem, that holy city in which St. John says, God shall wipe away all tears from their eyes: and there shall be no more death, neither sorrow, nor crying is now the eternal home of the following former readers of the Deaf Child's Advocate and supporters of our Institute for the Deaf:—

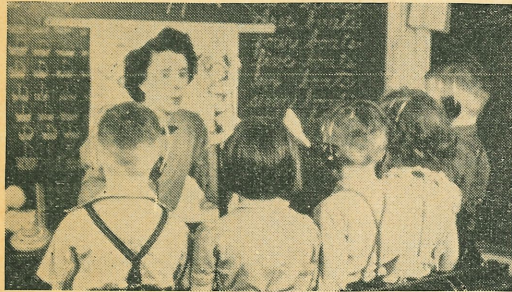
Mr. Albert Gilster of Chester, and Rev. Otto Steffen of Forest Park, Illinois; Mrs. Lisette Reger of Indianapolis, Indiana; Mrs. Robert M. Toney of Chelsea, Bernard De Bruin of Dearborn, Rev. G. Claus, William Kiefer, Mrs. Augusta Stanitzke, Clarence Witt and teacher Wm. Zeile of Detroit, Henry Bock and Phillip Schaack of East Detroit, Henry List of Frankenmuth, Charles Fitzloff of Gladstone, Frieda A. Schneider of Lansing, Mrs. Carl Rieck of Lenox, Charles Alwardt and Geo. Rockensuess of Mt. Clemens, Rev. C. Strasen of Plymouth, J. Henry Dirker and Prof. Adolph Sauer of Saginaw, Julius Armbruster, Mrs. Edward Brandenburg, and August Erbish of Sebewaing, and Geo. Remer of Utica, Michigan; Mrs. Anna Beck of St. Louis, Missouri; Rev. Paul C. Engelbert of Buffalo, New York; Julius Beifus, Lt. Carl F. Christian and Mrs. Helen Rothenberg of Cleveland, and Mrs. Amelia M. Burns of Marysville, Ohio; Miss Georgie Emmerman of Washington, D.C.; Prof. Emil R. Hamann of Milwaukee and Henry Cordes of Prescott, Wisconsin.

"And they shall see His face; and His name shall be in their foreheads.—And they shall reign for ever and ever." Rev. 22:45.

# Our major goals — religion, education, health

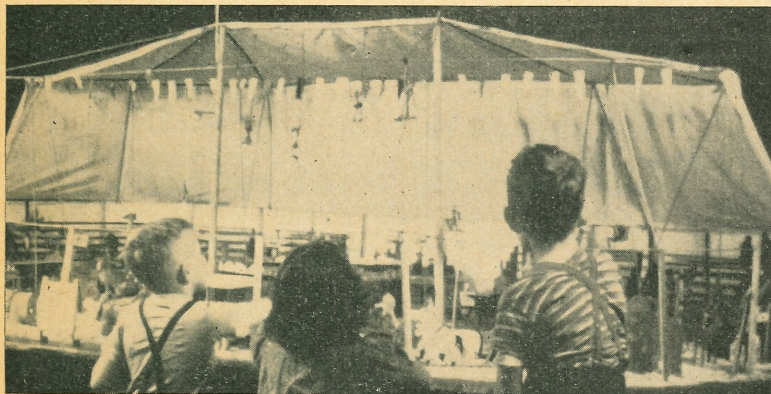


Primary objective of this institution is epitomized in this picture showing the confirmation of one of our pupils by the Rev. N. E. Borchardt, pastor of Our Savior Lutheran Church for the Deaf, in the beautifully appointed chapel located on our campus. Each year's graduating class sees more of our pupils taking their places as active supporters of deaf missionary work.



A class in  
speechreading

Progressive educators favor the oral method over the manual method since it makes it possible for the deaf to communicate more easily with hearing people. This is a pregrade class in speech reading.



Ringling Bros. have nothing on us

Yes, everyday is circus day at the Institute where the scale model of a three-ring circus complete in every detail delights the eye of many of our youngsters. Everything in the way of play equipment to make the children's free time enjoyable is provided, including electric trains, bicycles, scooters, roller skates, swings, teeter totters, etc.

Development  
of speech



One of the initial powers our teachers develop is the ability of the deaf child to reproduce sound. Since the pupil cannot hear sound, the process is a slow one.

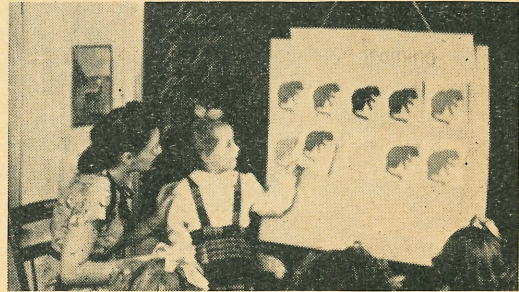
This picture shows voice building on the pre-school level.



Mirror, mirror on the wall . . .

"Who is the fairest one of all" is a question just as important among our girls as it is with all the daughters of Eve. Deafness is no deterrent to feminine vanity. Seriously though, one of our threefold objectives here is the establishment of good health habits for a richer life. And one of the most important of these is good grooming.

Sense percep-  
tion is im-  
portant



The ability to differentiate is basic in order to develop the foundation for language development. Here is a nursery group beginning their rehabilitation with exercises in color perception.

