

## Incidentally yours

The 1950-51 school term opened on Friday, September 1, with fourteen members of our teaching staff present. One, Mrs. Mary Robson, was detained for a few days on account of the R. R. strike in Canada.

The entire first day was devoted to a teachers' seminar. Pastor Geo. Krach, chairman of the School Board, addressed the teachers. In appropriate words he called the teachers' attention to their high calling and reminded them of the Lord's rich blessings which are showered upon those who minister unto the least of His brethren.

The Lord blessed us with full household and teaching staffs. All are fine people. — Fifteen new pupils joined our large family. They came from as far as Houston, Texas, and Seattle, Washington. A number of them are only three years old. — Beautiful, intelligent, happy and lovable little tots, but deaf. — Yes, lovable all of them. — And because they are so lovable you, dear reader, cannot begin to imagine what great sacrifice the parents of these youngsters bring when they finally, after much debating, decide to part with them and send them far, far away from home in order that they, too, may receive an education and learn to know their Savior and through Him gain eternal bliss. — If you, dear reader, can in a little way imagine the great heartaches of these good parents, won't you, out of a grateful heart, waft thoughts of thanks to the heavenly Father for your many blessings and then breathe a prayer for the well-being of our handicapped little ones, their self-sacrificing parents and the Lutheran Institute for the Deaf. A gift for the support of the work of your Institute will be the visible evidence of your desire to help to bear the heavy burdens of less fortunate fellowbeings.

Our girls, upon their return, were happily surprised to find the interior of their residence as well as the dining room wing colorfully redecorated. — The auditorium seats installed by our hardworking Ladies' Society are being used in the visual aid periods and while attending the Sunday afternoon movies.

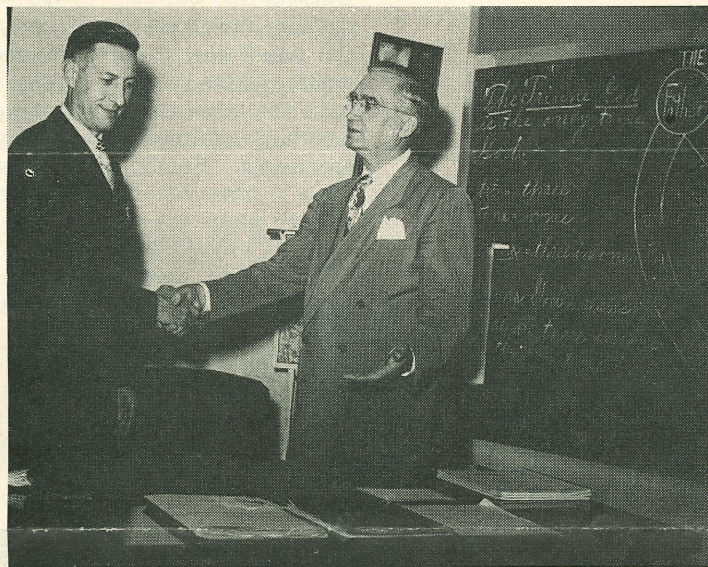
Our new teachers are Mr. Robert Tegeder, Mrs. Elizabeth Hector, and the Misses Stack, Krueger and Keup. All like our school and the children like them. — New household members are Miss Vera Handschin, Miss Hilda Arras, Mrs. Emma Arras, Miss Carole  
(Continued on page 2)

# the deaf child's ADVOCATE

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No. 6



Dr. J. A. Klein and Walter J. Bellhorn

## Board Appoints Principal

Since 1933, due to the Lord's rich blessings, your Institute has grown from a small school of three teachers and an enrollment of only twenty-three pupils to a school of over one hundred children and a faculty numbering fifteen members. During these eighteen years of continuous growth and expansion, the head of the school was both Director and Principal and for most of that time also carried a full teaching load. To relieve him of some of this burden, he suggested that Mr. Walter Bellhorn, who last June completed his twentieth year of teaching in the Institute, be appointed principal of the school.

The Board concurred in the suggestion and since September of this year Mr. Bellhorn is devoting his time to supervising all classroom work for which he is responsible to the Director. Mr. Bellhorn is a graduate of Concordia Teachers' College. After his graduation he attended the Western Pennsylvania School for the Deaf, Edgewood, Pittsburgh, Pa., and Wayne University, Detroit, where he received his training in special education. Mr. Melvin Luebke will be in charge of the eighth grade of which Mr. Bellhorn was the teacher until last June.

Our director, John A. Klein, will henceforth devote his entire time to confirmation instruction, publicity, and general administration.

## ... Honored Pennies ...

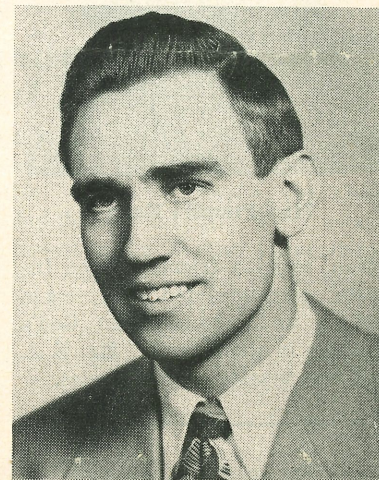
An old German saying translated reads, "He who honors not the penny is not worthy of the dollar." A good friend of our Institute, Mr. Wm. Kroll, truly honors the penny by putting all his pennies into a box and when the box is full he brings them to your Institute where they assist in educating an indigent deaf boy or girl and so help to bring this child to Christ and salvation. What greater honor can one bestow upon the lowly penny. — Incidentally the box of pennies received from Mr. Kroll recently amounted to exactly the same sum it did last year, namely \$36.75.

## Installation and Consecration Service

A special service was held at Trinity Lutheran Church, Utica, Mich., on the evening of October 8 for the installation of our recently called teacher, Robert W. Tegeder, and the consecration of our new women teachers, the Misses Priscilla Keup and Florence Krueger.

In his stirring sermon the Rev. E. C. Weber, pastor of St. John's Lutheran Church, Fraser, Mich., pointed out to these new teachers the sacred obligations they have to the deaf children entrusted to them for a Christian education. He stressed the importance of the profession they have entered and declared that the rewards for their labors will not consist so much in monetary gains as they will in the satisfaction of having been instrumental in preparing deaf children for a better life in this world and for eternal life in heaven.

Climaxing the service was the formal acts of installation of Mr. Tegeder and consecration of the



Robert W. Tegeder

lady teachers which was performed by the Rev. Geo. Krach, pastor of Bethel Lutheran Church, and chairman of the School Board. The Rev. Louis Heinecke, senior

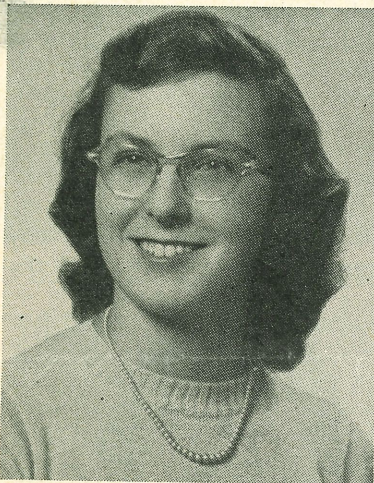
pastor of Trinity Church, Utica, Mich., and Vice-President of the Institute's Board of Directors, served as liturgist.

Following the service, an informal reception was held for the new members of our teaching staff at which refreshments were served by members of the Macomb Ladies' Aid.



Miss Florence Krueger

Members of the Lutheran clergy of Greater Detroit, the Board of Directors, superintendent of Lutheran Schools of Michigan, S. J. Roth, members of the teaching pro-



Miss Priscilla Keup

fession, and lay-friends of the Institute congratulated the new teachers and wished them God's blessings in their work. Mr. S. J. Roth was master of ceremonies.

**Detroiters!**  
**Don't Forget**  
**Pound Day**

## How Is Your Hearing? Gifts of Love

The tumult and the shouting that rise around a deaf person are exhausting to both speaker and listener and are usually unnecessary. If you yourself are hard of hearing perhaps you feel that people go at it all wrong when they try to talk with you. Here are some ways to make the situation happier for both sides. The main thing is to establish easy pleasant communication.

In speaking to anyone who is hard of hearing first catch his attention. Then speak in a normal but not too casual voice, enunciating clearly. Sit or stand so that your face is in the light. Do not conceal your mouth by a cigarette, pipe, or handkerchief. It will be a great help to be able to see your lips.

If your hearing is not perfect, frankly admit it, first to yourself and then to the world. Isn't it far better to be recognized as a quick-witted deaf person than a slow-witted normal one? Admit the affliction, then try to remedy it. There are good aurists, doctors and surgeons to be consulted. If there is no cure, mechanical inventions can help. You may have a natural reluctance to burden yourself with one for sometimes it is of only partial assistance. But if you can overcome this feeling you will be the gainer.

Lip reading is a big help and an invaluable accomplishment. It is well worth the effort to take up this study which is now practically a science. In most large cities today there are inexpensive lip reading classes under the auspices of societies for hard of hearing, hospitals, schools and specialized institutions. And of course, there are private teachers.

The study of lip reading should begin as early as possible—in fact, with the first intimation that the auditory sense is lessening. It will be far easier to undertake the study before the hearing becomes hopelessly dulled. Even with medical and mechanical aid and the mastery of lip reading constant attentiveness and imagination are important. If you are on the alert to seize upon the one understood word or phrase you can often reconstruct the sense of the sentence.

—The Broadcaster,  
Albany League

With the rising of the sun on Oct. 22, two large semi-trailers of the H. C. Nielsen Trucking Co. started on their journey north. This trip north was a great deal different from the ones these trucks and men make daily. There was the talk of meeting people who hadn't been seen since the last trip. Talk about the crops and the various congregations. For, you see, these men were going into the Thumb District of Michigan for the annual ingathering of food products that will be used at your Lutheran Institute for the Deaf to feed the children during the winter. As the sun rose higher the first stop was made, and the potatoes, beans, cabbage and other food products were loaded. So on and on the morning progressed. Finally a stop was made at that white church in the country where the men found food products waiting for them and also a hearty welcome to attend church. Soon the sun was over head and the trucks began to groan from the weight that they were carrying. As the sun began to set in the west, the trip home was started. And so into the night roared the two semi-trailers with the gifts of love from those who love the Savior, arriving at the Institute about midnight. The men were all dead tired but happy in the knowledge of having performed a blessed task. So again another trip was completed which brought twenty tons of gifts, including many hundred quarts of canned fruit and vegetables, potatoes and other farm produce. All these welcome gifts will nourish our large family of one hundred and forty people during the coming winter.

The gifts of produce and of the services of the Niensens can only be evaluated by our dear Lord Jesus Christ Himself. And He alone can award properly and adequately.

## Lipreading A Necessity

Lip reading and a hearing aid are opposite sides of the same coin.

Lip reading is a necessity of everyday life for the person with impaired hearing. The time to take up this invaluable aid is when one first becomes aware of any loss of hearing. There are many reasons why lip reading is essential to every one with a hearing loss. These reasons, however, are seldom apparent to the individual whose hearing aid is giving satis-

## Incidentally yours cont.

Anderson and Mrs. Myrtle Reinke. Miss and Mrs. Arras are displaced persons from Estonia.

Recent events: Miss Elsie Forsberg attended the Michigan Curriculum Program meeting in Battle Creek, Mich., the writer as a member of the Board of Directors of the Better Hearing Association attended a meeting in Grand Rapids, Mich., Miss Stack gave a demonstration in lip-reading with three-year-old youngsters at the convention of the Better Hearing Ass'n. A corn and wiener roast for the entire family was given by the North Detroit Kiwanis Club. Teachers' conference and the M. E. A. meeting were attended by teachers. A talk was given to the Chicago Chapter of the English District Women's Missionary League together with the showing of "The World of Silence" by the writer who also attended the Conference of Executives held in Colorado Springs, Colorado.

faction. Few people realize to what an extent lip reading helps when one uses an aid; neither do they realize that it is a decided aid to the hearing aid itself. It is much easier to hear and to understand conversation with lip reading PLUS a modern hearing aid.

—The Bulletin, San Francisco Hearing Society

**Our beautiful Memorial Wreath folders are free. Why not order a supply now?**

## THE DEAF CHILD'S ADVOCATE

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## Visual Aid Goal

The full and proper use of visual aid materials presents a real challenge in lesson planning. How, when and where to use them requires careful and systematic study of the materials at hand to correlate them with the prescribed course of study.

All teachers of the deaf recognize the great importance of developing the deaf child's visual sense because the sense of sight is, by far, the main avenue of approach to his mental development. Therefore, from the most concrete of visual aids, "a ball" and "a top," in the kindergarten to a movie on jet propulsion in the eighth grade, real experiences are created by the teacher to stimulate and aid the learning process. Objects, pictures, graphs, flannel boards, outings, slides, film strips, movies, plus many more might all be bracketed as visual aids so necessary in a school for the deaf.

Commercial materials are currently appearing on the market in ever increasing numbers and varieties. To purchase these materials is simple, but to get the most out of them is another story. The goal which we have set for ourselves during this coming year is to become so "Visual Aid Conscious" that the planning of every lesson will include a full exploitation of the aids in our library and those otherwise available.

To achieve this will mean hours of study and cataloging by the librarians; it will mean special faculty meetings on visual aids; it will mean careful lesson planning and teaching — principal consultations. Therefore if properly developed, this program will offer a more interesting and a fuller education to the handicapped pupils intrusted to our care.

### The World of Silence

is an All color  
Sound Movie

Requiring 35 min.  
Running Time

There are open dates  
after December 1

## Judge Not The Voice

The vocal cords are the principal sound producers. With sound it is possible to make speech, music, and a variety of other expressions. Almost all people can make sounds of one kind or another. However, not all people can control the sounds made by their voices. There are a number of causes for this, one of them being deafness.

Deafness effects speech to a large extent. Speech is a necessity to most people the world over. Therefore, the deaf are generally encouraged to use their speech as much as possible regardless of the kind of voices they may have. This encouragement begins the day that the child enters school if not before.

One may question the reason as to why the deaf cannot and do not speak better as a whole. It must be remembered that the deaf person cannot hear himself and little of anything else. His eyes substitute for his ears. The eyes, however, can fulfill only a small portion of the ordinary duties of the auditory system. Therefore, there have to be other substitutes. It would then be accurate to state that the remaining senses along the mind are required to do extra work in substituting for the auditory system. Whatsoever, few substitutes are as effective as the original substances.

However, the deaf child has to live in a hearing world. Therefore, it is wise that he be capable of using his speech to the best of his ability. Do not judge him by the tone of his voice or the order of his speech. Since he cannot hear spoken language it is extremely more difficult for him to talk well than it is for the person with normal hearing to master a foreign language. —ROY HOLCOMB

### FORM OF BEQUEST TO OUR INSTITUTE

I give, devise and bequeath to the Society of the Evangelical Lutheran Deaf-Mute Institute, a corporation duly organized and existing under the laws of the State of Michigan, and located in the city of Detroit, the sum of ..... dollars and the receipt of the Treasurer of said corporation shall be a sufficient discharge of my executor for same.

## The Latchstring Is Out

Yes, our latchstring is always out for the many visitors to our Institute, especially also to such groups as Ladies' Aids, school classes, other church organizations and service clubs.

The last of such groups to visit our beautiful homeschool were Ladies' Aid societies from Birch Run and Fowler, Michigan. Each of these organizations with their respective pastors, the Rev. H. M. Daenzer and the Rev. A. R. Nuechterlein, came forty strong by chartered buses. They arrived at about noon. And after having had a delightful dinner in our dining room they were given detailed information concerning the Institute and its work. After which they were taken on a tour through the entire 467 foot long building. This also included a visit in all thirteen class rooms. To see how deaf children are taught to speak and read lips and to observe how eager these youngsters are to learn is by far the most interesting part of such a tour.

**We cordially invite more organizations to arrange to visit our school in a body and so become closer acquainted with the glorious work which they through their Church are sponsoring. "Seeing is believing," and when you once have seen your Institute at work, you will never forget that inspiring experience. — Let us know when you would like to come so that we may confirm the date.**



The Ladies' Aid Society of Birch Run, Mich., boarding their bus after having spent a most interesting day at your Institute

## Graduate of Lutheran Institute Receives Presidential Award

His generosity and aid brought a well-earned reward to handicapped Leo H. Kuehn, who for years has helped other physically afflicted persons enjoy a fruitful life. Thursday, Kuehn was given the President's Committee on Employ-the-Handicapped Week award of merit by Gov. Williams at a ceremony in the Michigan Unemployment Compensation Commission office. His award came as the nation observed Physically Handicapped Week, which started Sunday. It was in 1933 that Kuehn, who is totally deaf, launched his own machine shop with \$300, some borrowed machinery and seven employees, all of whom were handicapped. Today, Dun & Bradstreet carries the firm, Oakland Machine Works, at 2724 Normandy, Royal Oak, with a rating of \$135,000.

THE FIRM TODAY employs 48 workers, of whom 14 cannot talk or hear. A woman clerk is sightless in one eye. Others have physical afflictions. Four of the original seven who started with Kuehn are still working. The wages are comparable to those paid in other Detroit industry. President Truman's committee, in its report, pointed out that Kuehn encouraged employees to gain training and then utilized them in more responsible positions in the plant or helped them get better jobs outside.

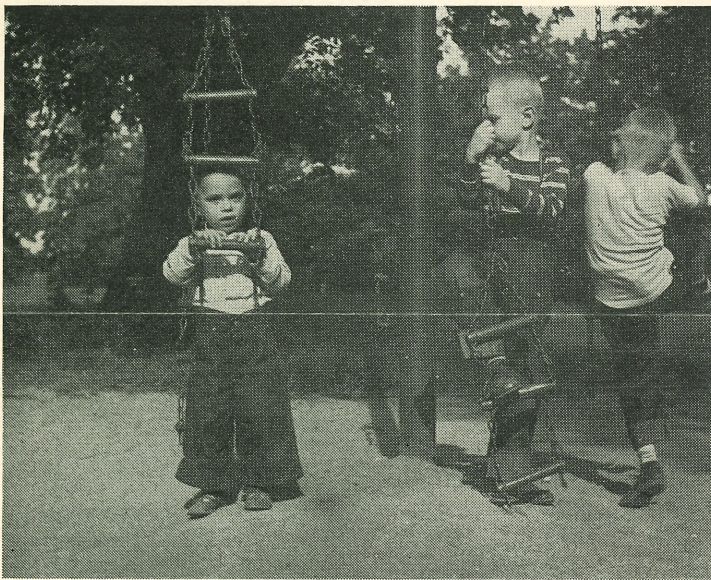
NEW PUPILS 1950



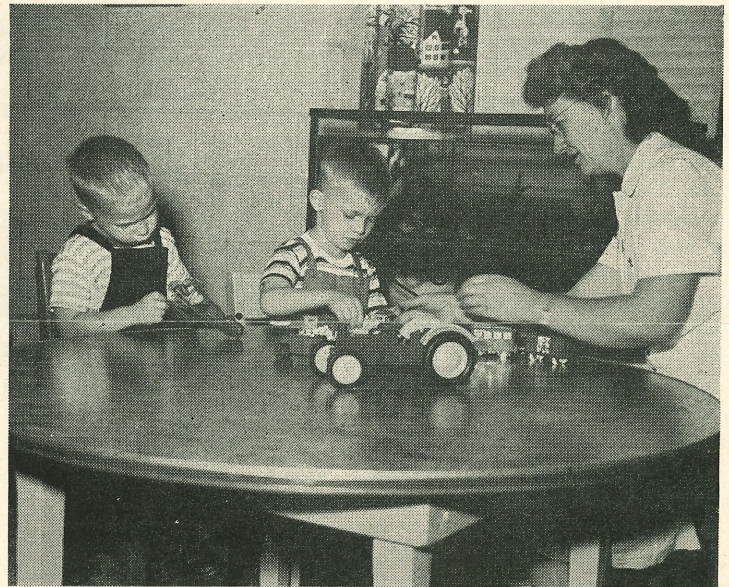
Linda Palmer, of Fort Wayne, Indiana, enjoying the slide on the Institute's spacious playground.



Going down the slide affords pleasant thrills to Sheri Painter of Monroeville, Indiana.



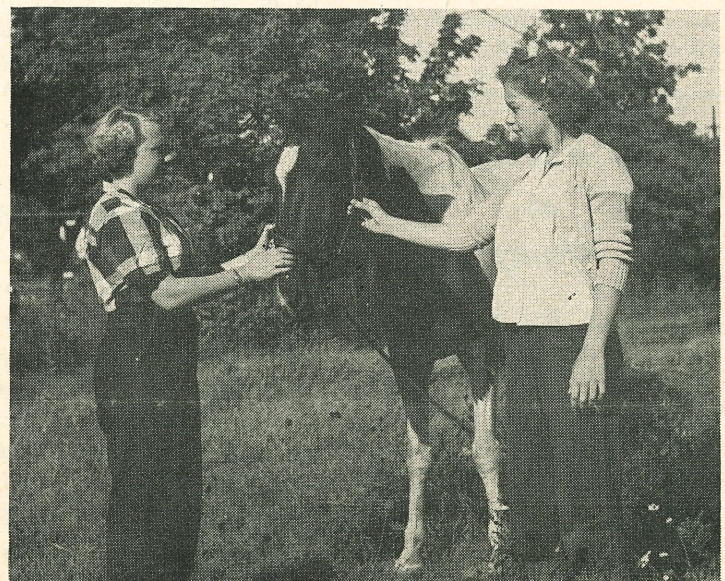
Our Ladies' Auxiliary provides the playground equipment which helps greatly to make our new tots feel at home with us.



Active minds and hands are always busy. This is demonstrated by Ralph Steiner of Lewiston, Ohio, and Robert Hilburn of Bremerton, Wash.



The tiny tots in the nursery class having a speech and speech reading lesson.



Why wouldn't a girl like Judy Johnson of Houston, Texas, like horses? Here we see Grace Meilander of Ohio introducing Judy to Laddie.