

The Deaf Child's ADVOCATE

Volume 37

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Number 3

THINK ON THESE

Be thou an example of the believers, in word, in conversation, in charity. 1 Tim. 4:12.

As the servants of Christ, doing the will of God from the heart; with good will doing service, as to the Lord, and not to men: Knowing that whatsoever good thing any man doeth, the same shall he receive of the Lord. Eph. 6:6-8.



'SEDOKAH' and LOVE

The Old Testament Hebrews had no word to designate the meaning of the word "charity." Instead, they used the word "sedokah," which means "justice." It was merely "sedokah" that those who were blessed abundantly by the Lord should give to those who had not, and it was "sedokah" on the part of the underprivileged to receive from those who had more. "Sedokah" was not a "stepping down" by the privileged class to give gifts of charity which belittled the underprivileged.

To this idea of "sedokah" our Savior added Christian love as the motive to prompt us to such acts of justice. Out of love and justice we should be willing to share with others those things with which God has especially blessed us, both materially and spiritually. Prompted by feelings of justice and love we carry on our willing work among the handicapped and dependent. By a knowledge of the fact that God desires us to lead others in the way of true faith to the Savior and out of love for immortal souls for whom Christ died, we are compelled to support the cause of the unfortunate wards of our charitable agencies.

These less fortunate brethren are one of us, are equal with us. We, but by the grace of God, would have the same troubles and problems as they. We show our love to God by caring for them and supporting the work which helps them.

If we can only keep in mind and vividly before our mind's eye the picture of the suffering Savior — and at the same time fully realize what this means to us as individuals — then our heart must overflow with gratitude. We cannot do enough for this beautiful Savior, Who did so much for us.

Yes, our deaf children, too, look to you, dear reader of "SEDOKAH" and CHRISTIAN LOVE so that they, too, may know and experience the Love of Him Who gave His lifeblood also for their salvation. And they are confident that you will not fail them.

— Charity Thermostat

TO PASTORS

In the near future you will be ordering your envelope sets for 1968. Concordia Publishing House or any other printing concern will gladly number and insert our school envelopes in your packets without cost to you. Simply include instructions with your order. If a supply house other than Concordia is serving you, notify us how many envelopes are desired and where to send them. Thank you sincerely.

ANNOUNCEMENTS

June 7.....Annual Meeting of the Association
June 11.....94th Annual Festival

CLOSE OF SCHOOL

The 1966-67 school year will close on Sunday, June 11 with the Annual Festival held on the school campus. Parents may take their children home for the Summer vacation immediately after the combined program and service which begins at 2:15 p.m. There will not be a separate Children's Program followed by a Divine Service as was customary in the past.

All friends of the school are invited to attend this traditional event which begins at 11 a.m. with dinner served by the Lutheran Ladies' Auxiliary for the Deaf.



The Confirmation Class of 1967 — Front row, left to right: Carl Frels, Cable, Wis.; Valerie French, Tecumseh, Mich.; The Rev. N. E. Borchardt; Deborah McKenney, Lansing, Mich.; Ronald Berger, Houston, Texas. — Back row, left to right: Walter Bellhorn, Executive Director, Laura Marzetti, Utica, Mich.; Robert Lenderman, Ft. Rucker, Ala.; Dennis Kozak, Windsor, Ont.; Susan Haselhuhn, Detroit, Mich.; Herman Holste, Principal.

CLASS ATTAINS GOAL

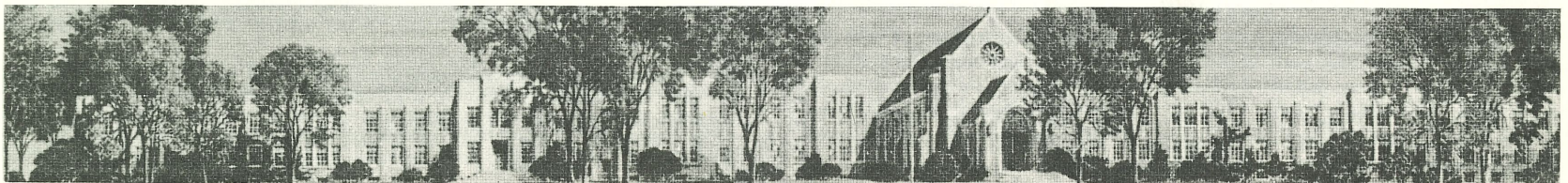
The goal of every child enrolled in the Lutheran School for the Deaf is Confirmation and active church membership. On Palm Sunday morning, as in the many past years, our Gloria Dei Chapel was filled to capacity with relatives and friends who came to rejoice in the Lord as the members of the Confirmation Class of 1967 knelt at the altar and renewed their baptismal vow to live the life of a child of Jesus in faith and to remain true to the Triune God even unto death. The class was confirmed by the Rev. N. E. Borchardt, pastor of our Saviour's (Deaf) Lutheran Church and a member of the School's Board of Education.

Following the service, the newly confirmed, their parents, friends and members of the school staff celebrated the occasion with a special dinner. Director Walter Bellhorn and the Rev. H. R. Wacker, Chairman of the Board of Management briefly addressed the assembly. Principal Herman Holste addressed the class and presented each with a school pin and Mrs. Clara Rast, President of the Ladies' Auxiliary for the Deaf, on behalf of the organization presented each with a red-letter Bible and a Prayer Book.

The members of the class presented a large picture of Christ blessing Children to the School as a token of their love and appreciation for blessings received.

On this happy occasion the parents, too, expressed their gratitude to the school and its loyal friends and supporters for having provided this Christian School for their deaf children. Mrs. R. Haselhuhn, mother of one of the confirmands spoke briefly on behalf of the parents.

We wish the members of the Class of 1967 the Lord's richest blessings and pray that they may abide by the instructions in the Word of God which they have received and finally reach their heavenly home above.





On behalf of the Confirmation Class, Robert Lenderman presents a picture for the school to Director Bellhorn as a token of appreciation.

SCHOOL YEAR ENDS

As we evaluate the progress of our pupils and our techniques in teaching we are brought to a full realization of how quickly a year passes by and of how much then remains to be accomplished in fully completing the child's education.

New materials of instruction and equipment is becoming increasingly available. These require considerable time with pre and post-purchase study. And as is true with anything new, demands more teacher preparation time. We continue to investigate the means whereby each deaf child may progress faster and more thoroughly. During this past year we have added another experimental group amplification system, employing a magnetic loop, to be used along with the individually owned hearing aids. We still have some "bugs" but as in everything we hope to make progress.

As a highlight of this Spring, part of the teachers' in-service education program, we have had the privilege of having as our lecturer, Dr. Peter Guberina, guest instructor at Ohio State University from Zagreb University, Yugoslavia.

As the Summer months approach, plans are materializing for the staff in many areas. Some teachers will be relaxing by caring for their families full time, others will spend the time with travel or study. Miss Kropa expects to complete her master's degree. Mr. Reeve will continue with his degree work while repairing school equipment for September. Miss Forsberg plans to broaden her experiences by traveling in Europe.

We extend best wishes to several of our staff as they enter matrimony. Miss Janet Spresney will become Mrs. Paul Larned; Miss Noel F'Geppert will soon be Mrs. Leo Gregory; Miss Barbara Palisch will be known as Mrs. Richard Caton and Miss Sharon Brodie will change her name to Mrs. Lister Worth. We shall miss the teaching services of Miss Elvira Ruhlrig who is soon to become Mrs. Joseph Aubel and will be moving to Florida where her husband teaches. Another of our teachers, Miss Waltz, will be missed as she goes to a warmer climate to teach.

We praise God for having successfully carried us through another year and, as this one ends, we already are making plans for next year and imploring His guidance and blessings.



The pupils of our neighboring school surprised us at Easter time. While we were gone home for the week, a jelly bean tree grew in the reception room, made by Grant School pupils. Beginning students Darren McLauren, Detroit; Tami Cole, Minneapolis; Ernie Neufeld, Manitoba; James Kinsey, Indiana; Timmy Lemon, Ohio; Stuart Owen, Virginia; Debbie Petersmarck, Detroit; and Kelly Heather, Ohio, admire it, ready to eat.

SCHOOL FILM WINS ANOTHER AWARD

The Lutheran School for the Deaf received notification that its motion picture "A New Life for Jennifer," had won first place at the International Film Festival which was held recently in Tehran. This is the fifth blue ribbon our movie has won at various Film Festivals.

Congregations and/or related organizations may schedule it now for a future showing. There is no rental charge.

STATEMENTS ON DEAFNESS TODAY

1. Today there are 15 million adults and three million children in the United States with a hearing loss of some degree, and the number is increasing.
2. Today, between three per cent and five per cent of the school age children in the United States and abroad have a hearing loss to some degree.
3. Today, a greater proportion of deaf young people are born deaf or are deafened before language has been acquired than occurred 25 years ago. Due to improvement in obstetric and pediatric care, many thousands of children who would have died are now saved, but at the cost of various kinds of impairments — including hearing impairments.
4. Very few children are totally deaf, that is, with no residual hearing whatsoever.
5. The deaf person is triply handicapped —in hearing, in language, which comes through hearing, and in speech.
6. A number of deaf children are multiply handicapped due to a brain-centered difficulty.
7. Some hearing impaired children are considered mentally retarded until hearing tests reveal that deafness is their sole problem.
8. The hearing of all children is often not checked early enough. A hearing loss can be discovered long before the child reaches school age.
9. The main types of hearing loss are: a. conductive (middle ear), b. neurosensory (nerve deafness) and c. mixture of both types.
10. Less than 50 percent of the deaf children in the United States, under the age of six, needing specialized preschool instruction, receive it.
11. There is a severe shortage of educational assistance for the hearing impaired in our public schools.
12. Deaf children who learned speech and lipreading at the elementary school level may be able to attend high schools for the hearing persons and a few with better than average skills in communication may obtain degrees from regular colleges.
13. Vocational and professional opportunities for the deaf are very limited.
14. Past vocational education programs at mechanical and operational levels are now becoming inadequate.
15. Future deaf adults may become victims of the changing occupational outlook unless a more sophisticated occupational education for the deaf is provided to meet the increasing complex demands of business and professional pursuits.
16. The deaf must be taught to communicate well in order to compete in the world of hearing persons.
17. Learning to talk and lipread is a difficult task for any deaf child. But the end result, that is, the capability of communicating with family, friends, and the man on the street and getting a good education makes it worth the effort.
18. Environment is very important. The child with a severe hearing loss should be kept in an environment of hearing and speaking children and adults as much as possible. Without the stimulation of those who use normal speech communication, the deaf child tends to use his voice less and less.
19. Auditory training and speech therapy are vitally important and should be started at the earliest possible age.
20. Residual hearing of deaf children can and must be cultivated and trained by experienced therapists and teachers and enhanced by parent cooperation in the home.
21. Parents of deaf children need more readily available counsel, guidance and instruction.
22. No surgical cures are known for nerve deafness, which is most common among young deaf children. Parents of such children must be helped to bridge the gap from a search for medical "cures" to acceptance of the fact that this is an educational problem.
23. Speech and hearing centers or clinics provide essential training for the deaf child in preschool years.
24. Schools and classes for deaf children in the United States and Canada are listed each year in the January issue of the American Annals of the Deaf, available from Gallaudet College, Washington, D.C., 20002 (\$3.00 per copy). Lists of preschool classes for deaf children in the United States are available at 55 cents each prepaid (lists for Canada, 20 cents each), from the Alexander Graham Bell Association for the Deaf, Inc. Free correspondence courses for parents of deaf preschool children are provided by the John Tracy Clinic, 806 West Adams Boulevard, Los Angeles, California, 90007.
25. "One of the greatest achievements in the world is that of the child born deaf who learns to talk. No deaf child in America should be allowed to grow up mute without earnest and persistent efforts having been made to teach him to speak and read lips."—Dr. Alexander Graham Bell.

—The Utah Eagle

Dear Mr. Bellhorn: *On behalf of the Ladies' Guild of St. Marks Lutheran Church, Flat Rock, I would like to thank you for your gracious hospitality when we visited your school. We were all very much impressed with the school and its facilities. I am sending you my personal donation, which I hope will help in some small way. Thanks again. Mrs. Fred Rosentitor — Flat Rock, Mich.*

Dear Sirs: *I don't know how to explain it in very good words, but for a good year, been saving anything I could to make a hundred, as a "thank-offering" for a sound healthy baby girl. Went through your school once while in Detroit (1957) and I thrill inside to think there is a place for deaf children to learn of their Maker. Mr. and Mrs. Arol Amling, Calparaiso, Ind.*

Dear Mr. Bellhorn: *The members of the Women's Association of Goodwill Industries wish to extend sincere thanks to you for bringing to us such an interesting and informative program at our meeting April 12, 1967. We appreciate your taking time out of your very busy schedule to come to us and bringing the lovely little children with you. We realize what a wonderful job you are doing and it is our combined wish that you may be able to carry on your wonderful work for many, many years to come. Sincerely, Mrs. Frank Wirtz, Corr. Secy.—Detroit.*

Dear Mr. Bellhorn: *Once again I am indebted to you and your staff for the use of the film "A New Life for Jennifer." The film was shown to the County Special Education Advisory Committee, and this included all the principals from our schools. We need a program for deaf children in our county, and we are using every opportunity we have to demonstrate the effectiveness of such a program. Again, many thanks for helping us. Sincerely yours, Charles H. Ramsey, Dr. Spec. Ed., Caro, Michigan.*

Dear Mr. Holste: *I wish to thank you on behalf of the Macomb District Dental Assistants Society for the very fine program that you arranged for us. Please give our sincere thanks to the teacher and student who helped to make the program so beneficial to us. After viewing the movie "A New Life for Jennifer," I do not think there was a dry eye in the building. It certainly was a splendid way for us to witness the wonderful work you and your staff are doing at the school. Please accept this gift from us and apply it wherever it will do the most good. Thanks again. — Karen Cuyler, Mt. Clemens, Mich.*

Dear Mr. Bellhorn: *I would like to take this opportunity to thank you for the courtesies shown Mrs. Trent and me when we visited your school last Tuesday with our young son Blake. We were very favorably impressed by Mr. Holste, your teachers, and the accomplishments of your students. We hope, most sincerely, that you will somehow be able to include our son among those who are privileged to attend your fine school. Very truly yours, R. E. Trent, Flint, Michigan.*

Dear Friends: *I enjoy reading the "Advocate" immensely, and was wondering whether you would place the name of a friend of mine on your mailing list . . . Sincerely, Mrs. Martin Neuhaus, Centralia, Ill.*



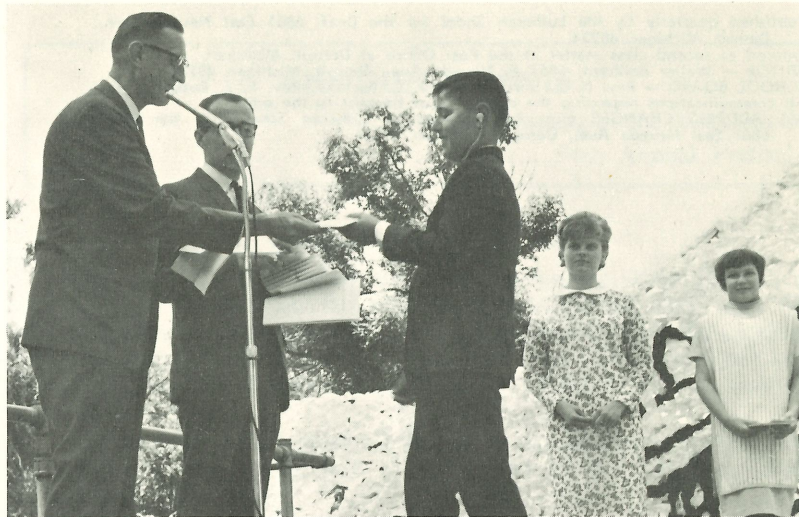
As the year draws to a close the progress of the pupils is considered. Here, discussing a child and his records are Principal Mr. Holste, Teacher Mrs. Fenton and Supervising Teacher, Miss Mannen.

SPRING FAIR HUGE SUCCESS

The Lutheran Ladies' Auxiliary for the Deaf held its SPRING FAIR in the School Gymnasium on Tuesday, April 18th. The weather was perfect. The walls of the gym were lined with beautifully decorated booths well stocked with merchandise of all kinds — from new hats to sausage. The attendance and interest exhibited was most gratifying. A group of ladies from Monroe, Michigan came in a chartered bus to share the day with hundreds of other friends of the School.

A delicious lunch was served at Noon and by 3 o'clock the booths were beginning to get that bare look after a day of rushing business.

The Fair is just one of the many yearly events put on by our Ladies' Auxiliary in their efforts to gain interest and support for the School.



Scenes such as this will soon be repeated as we look forward to the giving of Awards for outstanding achievements at our June 11 Annual closing Festival by Director Bellhorn and Principal Holste.

FESTIVAL PROGRAM

Sunday, June 11, 1967

- 11:00 a.m. to 1:30 p.m. Dinner served in the Gymnasium by the Lutheran Ladies' Auxiliary for the Deaf.
- 12:00 Noon to 2:00 p.m. Open House (all guests may tour the buildings).
- 2:15 p.m. Combined Children's Program and Festival Service.
- 3:30 p.m. Mel Ott League Ball Game.
- 4:00 p.m. to 6:30 p.m. Food and refreshments available at the Pavilion.

ATHLETIC PROGRAM GROWS

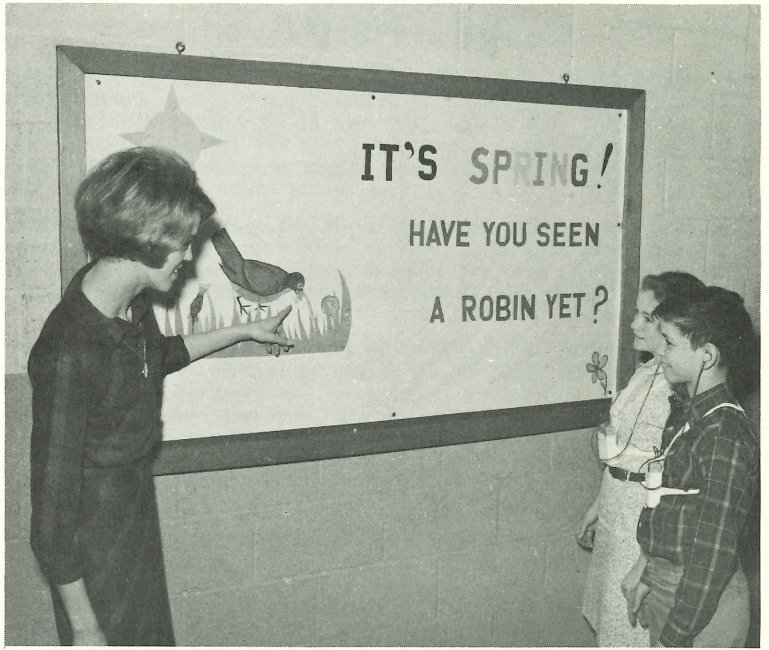
Our children now have had a full year to profit from the use of our new John A. Klein Wing and Gymnasium. This Gym. has proved to be a sparkplug for athletic events of all kinds and has provided the facilities for increased participation in local indoor track competition. It has also enabled the introduction of a sport new to our school. We have begun to play indoor hockey.

Our year opened with interscholastic competition in football. We had a won-lost record of 2-3 for the season. This was in a regularly scheduled league. Next we played intramural soccer, a sport which the boys enjoy greatly. This was followed after Thanksgiving with almost a month of floor hockey. We hope to challenge other schools in this next year. After Christmas, we started a basketball team and played challenge games with other schools. We must admit that our 3-1 record speaks better for our choice of opponents than for our own team. The indoor track season has just been completed. We placed fourth among the seven schools competing and set two league records in the process. One was the 180 yard run by Kenneth Hack in 27.5 seconds and the other was Dennis Kozak who performed 27 pull-ups. We now are looking forward to an active outdoor track meet and softball schedule. Naturally the children always anticipate the annual student-faculty softball game which is scheduled toward the end of the school year.

FORM OF BEQUEST

I give, devise and bequeath to the Lutheran School for the Deaf, 6861 Nevada Ave., Detroit, Michigan 48234, a duly organized and incorporated, non-profit corporation, the sum of \$..... and/or the following described real estate and/or stocks and bonds. The receipt of the Treasurer or Executive Director of said corporation shall be sufficient discharge to my executor for same.

June 17



SECOND CLASS
 POSTAGE PAID
 AT
 DETROIT, MICH.

A BUSY SCHOOL



Visual aids of all types help to reinforce what is being taught. Here, Miss Forsberg, emphasizes a fundamental teaching with a cross assembled by the group.



Kenneth Hack demonstrates to fellow pupils the form which helped him to win the indoor track conference first place with the shotput.



Teacher-Librarian, Mrs. Hilpert, teaches her group of student librarians the numbering system for easy shelving. The eighth grade class has taken the responsibility for shelving all returned books.



Teacher, Miss Kropa, supervises one of her pupils, Laura Marzetti as she begins a project for the class. Pupils enjoy helping teachers prepare materials — and learn through doing.



Miss Ruhlig has been providing assistance to all teachers in the area of art education by keeping supplies in stock and in order and offering suggestions for their use.



Spring time brings cleanup time. The boys always enjoy the first warm days and the chance to start the spring activities. Students Ronald Berger, New Jersey; Tom Smith, Pennsylvania; Carl Fels, Wisconsin; clean up a corner of winter accumulations.