

# The Deaf Child's ADVOCATE

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## THOUGHTS

### Suffering — Death — Resurrection LENT AND GIVING

The holy season of Lent, as no other time, emphasizes the blessedness of giving.

God **GAVE** His only begotten Son that whosoever believeth in Him — (and you and I have that privilege) — should not perish but have everlasting life.

Jesus **GAVE** His life on Calvary's cross because He would have all men to be saved and come to the knowledge of the truth (Thank God, you and I were included.)

The dying thief **GAVE** Him an eleventh hour confession of faith which, ever since has given courage and hope to those who delayed almost too long.

Joseph of Arimathea, backing the Lord's cause in the hour of danger, when all seemed lost, boldly claimed our Savior's body and **GAVE** Him His final resting place.

Faithful women **GAVE** Him costly linen and precious spices.

If these people **GAVE** what was needed to a dying or dead Master, how much more ought we, who have a resurrected and living Lord, give to Him what He needs for His Church!

For us who are privileged to foster among our people — and that includes you, dear reader, as a coworker — it is encouraging to call to mind those who have gone before to show the way as we dedicate ourselves to follow in their footsteps.

### JESUS LIVES! Go And Tell!

A careful perusal of the Gospels selected for reading in our churches in the post-Easter season reveals a unity of purpose, — the effort on the part of our Lord to prepare His believers for the great work which He assigned to them on the day of ascension: "Go ye — and tell."

Our after-Easter work is still the same. We too must "tell." Some of us have the opportunity to do that to hundreds, others again only one. Still others can only work through their prayers and gifts for missions Christian education and charity.

Many times we feel we aren't doing much. All of us would like to do more. But none of us can know exactly how much we are doing.

A story is told of an aged minister, — and we all get old some day, — who was informed by one of his elders in no uncertain terms that there was something radically wrong with his preaching because only one person had been added to the church in an entire year — and that person was a boy. Years later that boy acclaimed throughout London, as he returned from Africa, where he had added an entire province to the Church of God, had converted one of the most savage African chieftains and had translated the Bible into a native dialect, so that the Word of God might become known to these people.

So, let's do our best — be sure that we **ARE** doing our best — and leave the rest to our Lord.

—Charity Thermostat

### MYSELF

One day I looked at myself,  
At the self Christ can see;  
I saw the person I am today  
And the one I ought to be  
I saw how little I really pray,  
How little I really do;  
I saw the influence of my life—  
How little of it was true.  
I saw the bundle of faults and fears  
I ought to lay on the shelf.  
I had given a little bit to God,  
But I hadn't given myself.  
I came from seeing myself,  
With my mind made up to be  
The sort of a person that Christ can use,  
With a heart He may always see.—Anon.



Welcome Visitors—A group of Springfield Seminary students while attending a special workshop at Our Savior Lutheran Church, Detroit, visited the Lutheran School for the Deaf. Pictured here are Pupils Stephen Jellison, Owosso, Mich., and Kevin Walsh, London, Ont. greeting the visitors and making friends with some of the future pastors.

### RUBELLA EPIDEMIC TO SWELL ENROLLMENTS

Chicago—In the coming two years, the nation's schools will find themselves faced with an enormous increase in deaf children, a research psychologist at Michael Reese Medical Center here reports. The reason for this, according to Dr. McCay Vernon, is a "silent epidemic" which swept across the United States four years ago, leaving in its wake far more disabled infants than Europe's widely publicized thalidomide disaster of 1962.

The disease was German Measles (rubella), which is sometimes so mild the victim is unaware of it. In pregnant women, however, rubella can be highly injurious to the unborn child, especially if the disease is contracted in the pregnancy.

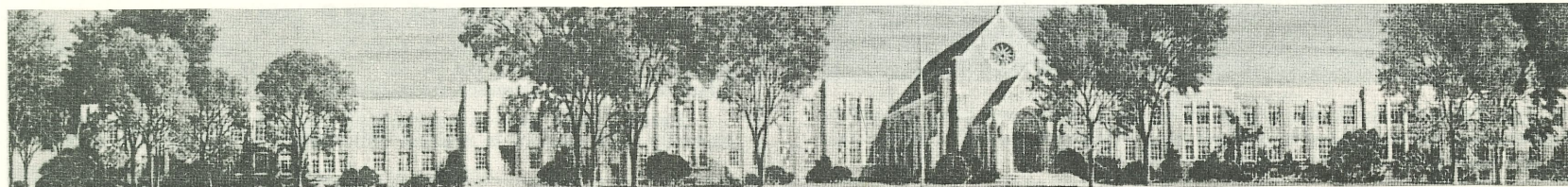
"The full implication of the (1963-1964 rubella) epidemic becomes more apparent when it is recognized that deafness is the greatest risk of maternal rubella," Vernon wrote in a recently published journal.

"This means that educational programs for deaf and hard of hearing children may expect from 2,500 to 21,000 (probably about 4,500) . . . post-rubella children to be entering their schools and classes in the near future," Vernon continued.

In an interview, the psychologist said experts estimate that between 20,000 and 30,000 children were born to mothers infected with rubella during the epidemic.

Of the children deafened by rubella, he estimates that at least a third have fully normal intelligence and that fewer than 10 percent of the entire group have IQs which fall below the minimal standard for regular school classes.

He said that most school systems already are poorly equipped to educate the deaf. "At this time, only one-half to three-fourths of the teachers who work with deaf children are properly trained and qualified," Vernon said.—The Kansas Star.





Principal, Herman Holste, in pre-teaching session with student teachers, Misses Marilyn Frincke, Lois Schepke, and Carol Brooks.

### STUDENT TEACHER PROGRAM

With the beginning of the second semester of the current school term, the Lutheran School for the Deaf began a new affiliation with Eastern Michigan University, Ypsilanti, Michigan, in helping to train teachers of the deaf. Although in past years there have been students from Wayne State University who have completed the student teaching program at our school, this marks the beginning of an extension of the program. Beginning in the 1966-67 school term, Principal Herman Holste met with Dr. G. Garber and Mrs. Sophie French, in charge of teacher training for the deaf at Eastern Michigan University, to plan the program. This year's three students will be teaching the entire semester under the guidance of our teaching staff. Prior to the teaching here, all students have completed the required course work in deaf education and have also completed a teaching semester in general elementary education. Our school feels an obligation to contribute to the training of teachers of the deaf, and especially because of the fine facilities and excellent teachers which it has to offer, is capable and eager to participate in an expanding role.

### EXECUTIVE DIRECTOR ATTENDS NATIONAL WORKSHOP

A National Conference for Coordinating Rehabilitation and Education Services for the Deaf was held recently at New Mexico State University, Las Cruces. Executive Director, Walter Bellhorn, attended the 4-day meeting. This workshop, a joint effort of the Rehabilitation Services Administration and the U. S. Office of Education, brought together some 200 individuals from both education and vocational rehabilitation. Under the direction of Dr. Marshall S. Hester, this signal meeting attempted to integrate and acquaint involved professionals with the functions and views of educators, rehabilitation personnel and deaf adults in an effort to spearhead improved rehabilitation opportunities for deaf people. Early reactions suggest that the better working relations which will ensue between the two professions which share a mutual concern for the welfare of the deaf will make this historic conference a benchmark in public service to deaf people.



Mrs. Fran Petersmarck, mother of one of the deaf pupils, has been influential in developing and continuing a program of physical activities after school for the younger children.

### MORE HANDICAPPED PEOPLE ARE GETTING JOBS

Everywhere, U.S.A.—“What work do you do?” Years ago many companies wouldn't hire deaf, blind, crippled or slow-learning workers. Handicapped people couldn't find jobs.

But things have changed in the last 20 years. The changes have come through the work of the President's Committee on Employment of the Handicapped. The President's Committee has helped businessmen learn about the useful work of the handicapped. The Committee just had its 20th birthday. After 20 years, 1967 was the best year yet. More handicapped people than ever before found jobs.

#### More Jobs Found in 1967

Every state has offices set up to help find jobs for the handicapped. Last year 301,000 were placed in jobs through these state officials. The U. S. Government alone hired 17,000 handicapped workers in 1967.

#### Handicapped Prove Themselves

Every year more businesses are hiring handicapped people. The handicapped often are better workers than others because they

- are absent from work fewer days.
- get along better with other workers.
- stay on the job longer.
- are less likely to be late to work.

Boeing, Sears, Xerox, and others find it pays to hire the handicapped. As President Johnson said, “What counts in life is not what people can't do. What really counts is what people can do.”

—Know Your World



Ski instructor, Mr. Roger Drouin has generously contributed his time and equipment to provide lessons in skiing for a group of older children. Here he demonstrates the proper method of uprighting from a fall.

### WORKERS NEEDED

The Lutheran School for the Deaf like most other boarding schools and residential institutions is experiencing the effects of the man power shortage existing throughout our country. It is becoming increasingly difficult to staff our school with efficient housemothers, janitors and other personnel who have a real desire to serve the cause of deaf children and who are willing to “live in” which means room and board at the school. Besides salary, the School provides fringe benefits such as Hospital and Medical Insurance, retirement plan for those under 60 years of age and paid vacations.

At the present time we are in need of two housemothers and a maintenance man. Before September when the new school year begins, we may be in need of several additional persons. Every attempt is made during the Summer months to fill all vacancies that the year might begin with a full staff.

If any one of our Readers knows of such a person, kindly request the interested party to write to the School for full particulars. Any and all assistance given us in solving this seemingly endless problem will be deeply appreciated.

### PLEASE HELP US!

Official notice was received from the U. S. Postal Department that effective January 7, 1968 the fee for Form 3579 (Undeliverable Second-Class Matter) was increased from 10 cents to 15 cents.

Readers, take note—an appreciable sum of money will be saved annually if the school is notified immediately of any address change.

Dear Mr. Bellhorn: The members of the "Issues, Answers and Opinions Club" of Osborn High School thank you for your kindness to us during our visit to the Lutheran School for the Deaf on January 11, 1968. We appreciate the opportunity you gave us and have grown a lot because of it. Thank you again. Very sincerely, ISSUES, ANSWERS & OPINIONS CLUB, Grace O'Connor, Secy., Detroit.

Dear Friends: Enclosed find a check for your school. I have been sending a small amount of money since I was a young boy. Now I am old and in a wheel chair but I enjoy sending a little for your School. Sincerley, Fred Kregar, Cheyenne Wells, Colo.

Dear Friends: I am enclosing a little donation for Christmas of..... the Lord has given us this opportunity to share our little with others and wishing you one and all a Merry Christmas, and a bright and blessed New Year. May God bless you all richly according to your needs, and praise His holy name. Mr. & Mrs. Henry A. Laabs, Wausau, Wis.

Dear Mr. Bellhorn: The members of Alpha Epsilon Chapter of Alpha Delta Kappa International Teacher's Sorority, who visited the Lutheran School for the Deaf on Thursday enjoyed a wonderful experience. We would like to thank you for making our visit so pleasant. Perhaps you will be hearing from our members from time to time. Sincerely, Bernadine Black, Detroit.

Dear Friends in Christ: We have not forgotten these children; enclosed find check in the amount of..... May God bless the wonderful work you are doing in teaching these children that Christ is their Savior . . . Sincerely yours, Mr. & Mrs. Walter C. Hein—Stanwood, Iowa.

Dear Sirs: Enclosed please find check of..... May it help in a small way in teaching the less fortunate ones the way to Christ the Savior and their souls' salvation. May God richly bless you in the New Year and all the years to come. Sincerely, Mrs. Louise Tasche—Hutchinson, Minnesota.

Gentlemen: Enclosed is a little gift to help out with the blessed work done in this School for the Deaf. May God's rich blessings be bestowed on all in this home,—the workers and residents. Yours in Christ, Margaret E. Lenski, Jackson, Mich.

Dear Mr. Bellhorn: We got a nice Valentine from Timmy yesterday. It just said, "I love you, Timmy Lemon," but he had made it. Last week-end when Timmy came home he got the last 3 letters he had written to us and he read them all to me by himself. It just made me feel real proud of him. Thank you very much for all you are doing for Timmy and all the other children. God Bless you, Mrs. Clifford G. Lemon.

Dear Mr. Bellhorn: Thank you for giving us the opportunity to show the film "A New Life for Jennifer". A group of fifty plus pediatric residents, medical students, occupational therapists, social workers and nurses were in the audience. Group reaction was very favorable and it gave us many good leads to discuss and reinforce early diagnosis and adequate training for the deaf child. Thank you again, Katherine M. Chinque, P.H.N. for C. G. Jennings, M.D. Children's Hospital of Michigan, Detroit.

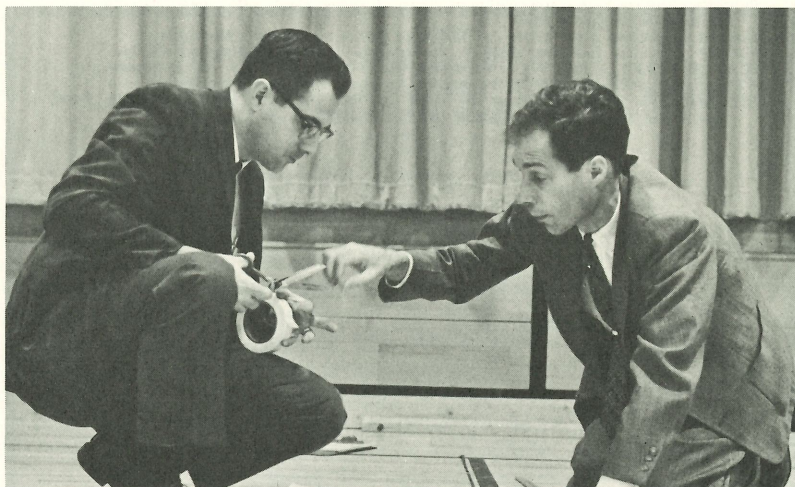
Dear Sirs: I am seriously considering teaching the deaf as my future career and was wondering if you could perhaps send to me some information concerning your school. I am a grade 8 student and I am required to make a report on the occupation that interests me and best suits my ability. If at all possible include information as to education requirements and the qualifications met to become a full time teacher at a school such as yours. I shall be truly grateful. Thank you. Sincerely, Sandra Clifford—Port Colborne, Ont, Canada.

**AT REST**

Miss Joan Dailey, of Bedford Heights, Ohio, a former teacher at the Lutheran School for the Deaf was suddenly taken to her Eternal Home on January 29 as the result of a car accident which happened only several blocks from her home. We, the friends of Joan, mourn her passing and extend our sincere sympathies to her family. Knowing that she is enjoying everlasting bliss we say: "Blessed are the dead which die in the Lord from henceforth; yea, saith the Spirit, that they may rest from their labours: and their works do follow them." Rev. 14:13.

**COMING EVENTS**

- April 2 Lutheran Ladies' Auxiliary for the Deaf Anniversary Service and meeting at the School.
- April 5 Children's Easter Vacation Begins.
- April 7 Palm Sunday—Confirmation Service in the School Chapel.
- April 16 Classes Resume.
- April 30 Spring Fair at the School—Lutheran Ladies' Auxiliary for the Deaf.
- May 14 Ephphatha Chapter meeting.
- May 19 Parent-Staff Group meeting.
- June 9 Annual Festival and School Closing.



Teacher-Coaches Bob Schweitzer and Mark Reeve prepare the gym with marking tape for the next busy athletic season, that of indoor track for boys and girls.

**GALLAUDET RECEIVED GRANT FROM LUTHERAN LEAGUE**

The 1967 International Convention of the Lutheran Women's Missionary League has awarded a \$10,000 grant for on-campus ministry at Gallaudet College.

The Rev. Daniel Pokorny, recently appointed pastor for Lutheran students at the college, said the grant will be used "for furnishing our present offices on campus and for Gallaudet College chapel facilities."

A group of students from Gallaudet attended the Convention which was held in Washington, D.C. Barbara Gossman, a member of the college's dance group, interpreted the dance form "The Lord's Prayer" as a part of the Convention program—Gallaudet Record.

*Editor's Note: Gallaudet College is the only college in the world for deaf people.*

**PARENT STAFF ORGANIZATION**

"Children of the Silent Night", a documentary film of the work with the deaf-blind at the Perkins School for the Blind, was viewed by parents and teachers at the January meeting. Continuing the three-part theme YOUR CHILD AND THE LUTHERAN SCHOOL FOR THE DEAF, the second topic "Your Child's Class Room" was presented by a panel including Principal Mr. Herman Holste and teachers Miss Fosberg and Miss Szajna. The parents present greatly benefited by the knowledge and information given by the panel and by conversation with other teachers present.

Two continuing projects of this group are a monthly Newsletter which goes out to all parents and teachers and a co-ordination exercise class for the three to seven year olds. Led by mothers and friends of the school, the class is designed to be an enjoyable, fun time for the children through exercises and games planned specifically to benefit their co-ordination and physical fitness.



We had the privilege of having Mr. Salvatore Lagati, a teacher of the deaf in Italy and currently a Fulbright student in the United States, visit our school. As can be seen here, the pupils enjoyed and benefitted from questioning him on his country.

**FORM OF BEQUEST**

I give, devise and bequeath to the Lutheran School for the Deaf, 6861 Nevada Ave., Detroit, Michigan 48234, a duly organized and incorporated, non-profit corporation, the sum of \$..... and/or the following described real estate and/or stocks and bonds. The receipt of the Treasurer or Executive Director of said corporation shall be sufficient discharge to my executor for same.



Chosen by her schoolmates, Connie Mathews, age 14, London, Ont., was crowned as Queen of the Shrine Circus held annually at the Michigan State Fairgrounds. The Grosse Pointe Lions Club, Detroit, again hosted our children on this occasion.

DETROIT, MICH.  
AT  
SECOND CLASS  
POSTAGE PAID

## Boys tell of School Activities

**Lutheran School for the Deaf**  
6861 E. NEVADA AVENUE, DETROIT, MICH. 48234  
313 - 891-8477

February 15, 1968

Dear Mrs. Bruesehoff:

The boys and girls live in dormitories in our school. We have T.V. rooms, bedrooms, restrooms, and linen rooms. Some housemothers watch us when we are in the dormitories. We have chores to do such as cleaning after school or on the week-end, the same as we work in our homes. But we have free time to watch T.V. or read books or play games.

After school, we go outside to play sports or we rake the leaves, pull the weeds and so forth. Our school has sixteen teachers and over one hundred children. Starting last week, we have three student teachers. The student teacher who is in my class is Miss Frincke. She is teaching us geography. Every morning we learn catechism from Mr. Bellhorn. Twelve children will be confirmed on Palm Sunday.

Our class is learning about the Bible, arithmetic, geography, language, science, reading, spelling, speech and history. I like geography best because I like to learn about Kentucky. Every Friday the upper seven classes exercise at the Y.M.C.A. The teams are named the Road Runner, the Playboys, Goldfingers, and 007. The Road Runners are in first place. The Playboys are in second place, the Goldfingers are in third place and 007's are in fourth place. All the children practice to improve their strokes to earn swimming cards.

Our building has some new visual aids. There are overhead projectors, transparencies, filmstrips, slides and bulletin boards. My classroom has an overhead projector, transparencies and bulletin boards.

The Klein Wing is a new building for the deaf children. We started to use the building in January 1966. Everyday some children have study hall from 7:30 to 8:30 P.M. A teacher watches us. Many boys like to play touch football better than all the other sports. Last Fall the school team won all the football games, therefore, we were happy.

The boys and girls that go to the Y.M.C.A. go bowling every Tuesday. There are four teams. Some teams are sad because they are losing.

Somebody gave a pool table to the school. We haven't played pool because a man has not fixed it. We can hardly wait to play pool. We are hoping to have fun. Many times the girls played volleyball. They played against other schools for the first time. They lost many times. They will have to practice a lot to improve. I hope they will have better luck next year.

We played soccer a very few times because there was much snow. We don't like soccer as the boys hurt their toes and face. We roller skate every Friday night from 7 until 9 o'clock in the Gym. We have to obey rink rules. We have a lot of fun.

Yesterday twelve children and I skied for the first time. We had to learn about the skies and equipment. We learned how to turn and how to balance. We started skiing on the beginners slope. Some of the older boys and girls are excited about skiing.

Some boys practice every Saturday for swimming teams at the Y.M.C.A. They are good swimmers. Before I was on the swimming team as I was a good swimmer. Now, I am not because I am older. Last year I won one ribbon for the crawl. I was in third or fourth place.

The students will participate in an indoor track meet in March or April. Some of the boys run very fast. They are improving their speed. I hope that the students will win and be good players. Baseball is much fun. In the Spring the boys will play baseball. Maybe they will play against the teachers. Last year the boys and one girl played a baseball game against the teachers. The students beat the teachers. I got one home run and the girl hit one home run, too.

We have a ping-pong table. We have fun playing ping-pong. Two weeks ago on February 3, the boys participated in a basketball tournament. We lost 39 to 18 because the other school had very good basketball players. We were sad we lost. We hope that you enjoyed our letter. We are very thankful for what you have done for our school. God bless you.

Thomas Smith, Rainer Koger, Danny Kessler, Kenneth Hack

Mrs. Bruesehoff of Norwood, Minnesota, sent the school a donation recently and with it was a note asking if our children ever wrote letters to friends of the school. Since it would be impossible for the children to answer so many letters, four of the older students collaborated in writing a letter to her. We felt that the readers of our "Advocate" also might enjoy reading their answer to Mrs. Bruesehoff.