

The Deaf Child's ADVOCATE

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Number 4



I COME FIRST

America and Americans are all too ready to say: "I come first." We want everything for ourselves. This is admittedly the motto of many people. They have not learned by the power of God to overcome the natural selfishness of their hearts, but seek in all things their own advantage and refuse to share with others. Their main objective is to take care of their own needs.

The Lord has a different idea. He says: "I Come First." There have been Christians, too, who agreed with Him. Of the Macedonians we read: "They FIRST gave their own selves to the Lord." II Cor. 8,5. Such is still the fundamental prerequisite of a God-pleasing life. They, who in sincere appreciation of the boundless grace of God in Christ Jesus joyfully dedicate and consecrate their whole being to God, will naturally abound in every kind and manner of God-pleasing works.

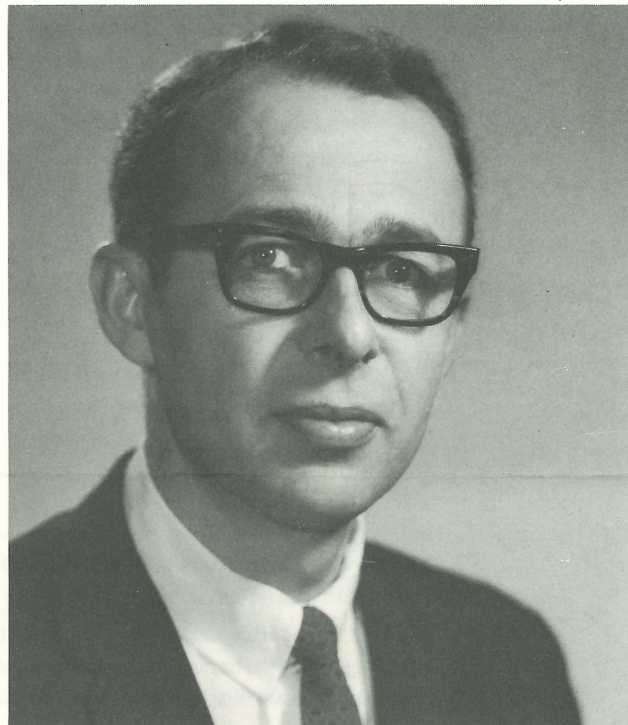
That is what we all should do. We are bought with a price and therefore belong to the Lord. Since we belong to Him, it is evident that we should willingly give our entire selves to Him, live for Him, love Him, worship and serve Him. "Christ died for all, that they which live should not henceforth live unto themselves, but unto Him which died for them and rose again." That is the greatest need of the Church today—Happy consecration of every member's own self to the service of Him, who came not to be ministered unto, but to minister and give His life a ransom for many.

We are all familiar with the story of the Good Samaritan. Some of the characters in that story acted thus:—The robbers looked upon a man who had something they wanted and said: "What he has is ours and we are going to take it." This is the philosophy of thieves, seekers of special privileges, and all who think that the world owes them a living.—The priest and the Levite passed by and thought in these terms: "What I have is mine and I am going to keep it." This is the philosophy of all selfish souls.—But the Samaritan came by saying in his heart: "What I have is God's and I am going to share it."

We are not told the ultimate end of these different characters. Doubtless the robbers were apprehended. The priest and the Levite became the slaves of their own selfishness. They probably died of stomach ulcers and likely few people attended their respective funerals. The Samaritan alone of the three really lived—because he gave—himself—and his money.

—Charity Thermostat.

The Annual Meeting of the Lutheran School for the Deaf Association will be held at the School on Wednesday, October 9, beginning with a Chapel Service at 10 A.M.



Herman M. Holste, Ph.D.

PRINCIPAL RECEIVES Ph.D. DEGREE

Principal Herman Holste was among the 3500 Wayne State Centennial Year graduates to receive degrees on June 18, 1968. The Doctor of Philosophy degree was conferred upon him at the completion of his research at the Lutheran School for the Deaf.

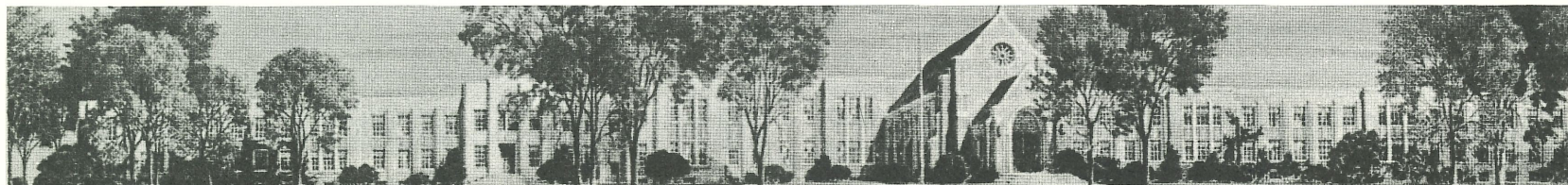
Dr. Holste used nearly half of the school population in his research project which sought answers to the testing of hearing, what a deaf child hears, and some answers to the questions of what makes for a successful hearing aid wearer.

The title of Dr. Holste's dissertation was "Warble Tone, Phonetic, and Noise Band Hearing Tests with Deaf Children." A bandpass filter was used to supply noise stimuli for the test frequencies generally employed in testing and which corresponded to the widely used warble tone stimuli, however, the noise was found to be more easily detected by the children and the ease of testing suggests a high value for noise as a test signal. Phonemes (sounds of speech) were extremely difficult for the deaf children to discriminate, both when presented in the full frequency spectrum and when passed through the bandpass filter set for one-third octave. Little relationship was found between the degree of hearing loss and the ability to correctly identify a phoneme. There was, also, little relationship between the amount of the hearing loss and the rating of a child as a successful or unsuccessful hearing aid wearer.

Dr. Holste received his Bachelor of Science degree in Elementary Education from Concordia Teachers College, Seward, Nebraska in 1951. He taught at Grace Lutheran School, Wellston, Missouri for four years and then continued his education at Washington University, St. Louis, Missouri, from which he received his Master of Science degree in Speech and Hearing in 1957. Prior to his appointment as principal of the Lutheran School for the Deaf in 1962, he taught at the school for five years.

Dr. Holste will remain in his present capacity as principal, and together with this wife, the former Barbara Neinas, and children, James, Tracey, and Sarah, resides on the school campus.

Congratulations, Dr. Holste.



OUR NEW TEACHERS

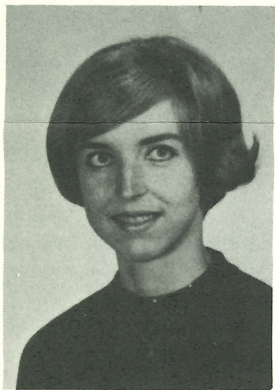


Marilyn Frincke

Miss Marilyn Frincke was born and raised in Royal Oak, Michigan. Upon completion of her high school work at Kimball in 1963 she enrolled at Concordia Junior College, Ann Arbor, Michigan from which she received the Associate of Arts degree in 1965.

Miss Frincke's deaf education studies were undertaken at Eastern Michigan University with the Rackham School, and the Lutheran School for the Deaf where she completed her student teaching. At Eastern Michigan University she was a member of Kappa Delta Pi, an honorary education society. She served the Campus Service Corps, working with underprivileged children of Ypsilanti.

We are looking forward to working with Miss Frincke in the coming year.



Carole McGrath

Mrs. Carole McGrath returns to us after a three year period of teaching with the Washtenaw County program for deaf children. Mrs. McGrath taught at our school for two years after her graduation from Washington University in 1963. During her absence, she continued with her masters degree in speech pathology from Eastern Michigan University.

Mrs. McGrath's early interest in deaf education began with her visit to our school for a confirmation service while 16 years old.

We are indeed happy to have her return to our staff again.



Lois Schepke

Miss Lois Schepke is a native of the Detroit area. She graduated from Ferndale High School in 1964. While a high school student, she assisted deaf children during the luncheon period and before and after school hours. It was through these activities that her interest in deaf education was generated. These activities were offered to her as a member of the Future Teachers Club.

Miss Schepke's professional training was taken at Eastern Michigan University and the Rackham School, and the Lutheran School for the Deaf. Her student teaching was completed here during the 1967-1968 school term. She was graduated from Eastern Michigan University in June with a bachelor's degree.

We are pleased to have Miss Schepke join our staff for the 1968-1969 school term.

NEW PUPILS

On Tuesday, September 3 the School began its 96th year of educating deaf children—preparing them for this life and for heaven. Previous to the day of school opening, Principal Dr. Holste and the Faculty held a two day workshop in preparation for the busy days ahead.

New pupils accepted for enrollment this Fall are the following: Michelle Adams, 5, Dubuque, Iowa; Geralyn Bilkovic, 4, Grosse Pte. Woods Mi.; Lisa Bradacs, 5, Mt. Clemens, Mi.; Jeri Burkhardt, 4, St. Clair, Mi.; David Cowan, 4, Indianapolis, Ind.; Tamzen DeLong, 4, Midland, Mi.; Bridget Ford, 4, Grosse Pointe, Mi.; Ruthann Hargrave, 5, Sidney, Ohio; Kimberly Heins, 6, Wayne, Mi.; Luke Hussar, 4, Ft. Lauderdale, Fla.; John Neufeld, 4, Leamington, Ont. Can.; Valerie Peltier, 13, Minneapolis, Minn.; Joseph Porter, 4, Detroit, Mi.; Paul Schmidt, 9, Ft. Lauderdale, Fla.; Ronald Steltzer, 4, Detroit, Mi.; Frank Stewart, 5, Westland, Mi.; Marcella Stewart, 4, Westland, Mi.; Lawrence Vardon, 10, Royal Oak, Mi.; Laura Walker, 7 Swan River, Man. Canada.

The Deaf Child's Advocate

✚ AT REST ✚

Mrs. Blandina C. (Smukal) Klein, age 83, of Route 1, Spring, Texas entered into eternal rest on August 5 in the Tomball, Texas hospital. Funeral services were held on Thursday, August 8, from Iroquois Avenue Christ Lutheran Church, Detroit, the Rev. Ervin H. Hartman officiating and burial took place at Forestlawn Cemetery.

Mrs. Klein, the wife of Dr. John A. Klein, retired Executive Director of the Lutheran School for the Deaf, was very active in the affairs of the School these many years and was a member and officer of the Lutheran Ladies' Auxiliary for the Deaf. She also was superintendent and teacher of Christ Church Sunday Primary Department for over 25 years.

Since Dr. Klein's retirement 5 years ago, she lived near Spring, Texas. Mrs. Klein is survived by her husband, a daughter, Mrs. Ethyl Fontenot of Houston, and sons Colonel John J. Klein of Spring and Robert A. Klein of Monroe, Michigan. Mrs. Klein's sister, Mrs. Leopold (Claudia) Otto resides in Tujunga, California and her brother Waldemar Smukal in Rogers City, Michigan. Five grandchildren and numerous other relatives survive.

To Dr. Klein and his family we extend our heartfelt sympathy and comfort them with the assurance of a happy and blessed reunion in the Presence of our Lord and Savior, Jesus Christ.

† † †

Twelve year old Rosalie Cheifetz of Windsor, Ontario, a student at the Lutheran School for the Deaf since the age of 4, passed away on Thursday, June 6 after undergoing an operation for the removal of a brain tumor. For more than two months following the operation, Rosalie lay in a coma. During this time every day in the Chapel Service the Children spoke a simple prayer that if it be God's will He would make Rosalie well again and let her come back to school. However, God willed otherwise and now she is with her Savior in heaven. Alan, one of her brothers, is a pupil of our school. To her parents and family we express our deepest sympathy and pray that God may be with them and strengthen them in their bereavement.

Our beautiful Memorial Wreath folders are always available free and postpaid.

TEACHER TRAINEES LIVE IN

Sharon Halverson and Carolyn Keefer, senior students at Eastern Michigan University are residing at the School during the present semester while doing their practice teaching. In addition to their classroom work and spending some time on course work at the University, they also will assist in supervising children outside of school hours. "Living in" provides these students with the opportunity for greater understanding of the deaf child and his way of life and their services are of tremendous assistance to the regular housemothers.

We are hoping that in the future a plan of this type might become a regular part of the total program for preparing teachers of the Deaf who eventually may join our faculty.

DETROITERS REMEMBER POUND DAY

FILM AVAILABLE

The School's film "A New Life for Jennifer," is available for scheduling. We sincerely hope that every congregation and/or related organization will include a showing of this outstanding 16mm. 27 minute, all color-sound production in their schedule of meetings, educational programs and social events. There is no rental charge. However, we hope that a contribution at the time of showing or at some later date will be forthcoming.

A TESTIMONIAL

I am writing this to the readers of the Advocate to tell them of my school days at The Lutheran School for the Deaf where I, as a profoundly deaf child, learned to speak and read lips, and where I obtained my religious training.

People often ask: "Are the deaf successful and how do they earn a living?" This is not a success story, but proof that deaf can and do take a normal place in society. This is due to the wonderful educational and religious training I received at that wonderful school, The Lutheran School for the Deaf. The guidance I received by Dr. Klein and his wonderful staff will never be forgotten. I spent many happy days there with my Christian classmates. All the children were happy and contented and our surroundings were most pleasant. I was confirmed with my classmates by Pastor Borchardt at Trinity Lutheran Church, where I became a communicant member. At Trinity I served as treasurer of the Sunday School.

Because of my wonderful training at the School, I was able to enter the Detroit Lutheran High School. After a few weeks of adjustments, I adapted myself to a normal High School schedule. I again found that Christian classmates were an asset. While in High School, I also took part in many of the activities. My working experience on the school paper was very helpful towards my education. My membership in the Y-Teens Club was most valuable in associating with normal people. I was elected vice-president and treasurer in my Senior Year. I enjoyed belonging to the Girls' baseball team and Activity Club which was part of my social life. After four years, I was graduated, and I was most pleased when I was advised that I was the 23rd highest in grades out of 85 pupils.

Upon graduation from Lutheran High I attended Business College for further schooling. After one year I was out on my own looking for a job and I took a position in the accounting department of the Blue Cross-Blue Shield. After seven months I decided to resign my job and then took one with General Motors, so I could make use of my business training. I have been employed there in the stenographic department of Fisher Body for the past nine years.

Since I have always had a craving for independence, I wanted to learn to drive and own a car. This ambition of mine was eventually fulfilled, and I now drive my own automobile.

Ever since I left the Lutheran High School, I have associated with hearing people. Many of my deaf friends have had similar experiences and have been successful in adapting themselves to a normal everyday life. We owe all our success to The Lutheran School for the Deaf.

None of us can ever forget God's goodness in enabling us to attend this marvelous school. Much of this was due to your (readers of the Advocate) effort in supporting the Lutheran School for the Deaf by your prayers and financial assistance. For this we all say "Thank You." May God bless you for your past help and may He enable you to continue this great work, for the many deaf children who look to you to lead them to Jesus, their Savior . . . Doris Krist.

Editor's note: The above is a reprint of an article which Doris Krist, a graduate of our school, wrote for the "Advocate" seven years ago. We believe it to be an outstanding testimonial which merits a repeat.



Workmen complete the laying of new tile in the school's dining room.



Teacher Mrs. Hilpert and her class enjoy a Japanese style tea party at the completion of a unit of study on Japan.

OUR ANNUAL APPEAL

The School desperately needs your help. We sincerely hope and pray that our ANNUAL APPEAL letter scheduled to reach you this Fall will receive sympathetic and serious consideration for truly "The Lord hath need" of your prayerful and financial support in order to carry on this very necessary and blessed missionary endeavor.

Your contributions for which we are always most grateful make it possible to prepare these deaf lambs of Christ for this life and for heaven. This past year general donations were "down" from the year before and expenditures were "up". On the average, it is costing the school \$1000.00 per day to operate. Again, on the average only approximately \$800 per day was received. The difference has us worried.

We fully realize that the Charity needs of the Church have grown over the past years and are still growing and that our Christians must slice their charity dollars very thin to meet even most of the demands. Perhaps the Charity load is being carried unfairly by too few. Perhaps the only answer is that more of our congregations, related organizations and/or individual Christians rise to the challenge through their prayers, their offerings and their bequests. And, when the letter and envelope arrive "—let us not be weary in well doing: for in due season we shall reap, if we faint not." Gal. 6,9.

1968-1969 SCHOOL CALENDAR

September	3 (Tues.)	Children return to School. School Year Begins
September	4 (Wed.)	New Pupils Enroll
September	20 (Fri.)	Y.M.C.A. Program Begins for Older Children
September	22 (Sun.)	Parent-Staff Organization Meeting 4:00 P.M.
October	18 (Fri.)	United Foundation Collection by Teachers (No Classes)
November	8 (Fri.)	End of 1st Quarter
November	17 (Sun.)	Parent-Staff Organization Meeting 4:00 P.M.
November	27 (Wed.)	Thanksgiving Recess Begins at NOON (12:00)
December	1 (Sun.)	Children Return from Thanksgiving Recess.
December	20 (Fri.)	Christmas Pageant-1:30 P.M. Classes Dismissed after the Service for Christmas Recess
January	2 (Thurs.)	Children Return to School from Christmas Recess
January	3 (Fri.)	Classes Resume
January	19 (Sun.)	Parent-Staff Organization Meeting 4:00 P.M.
January	24 (Fri.)	End of 1st Semester
March	16 (Sun.)	Parent-Staff Organization Meeting 4:00 P.M.
March	28 (Fri.)	Easter Recess Begins at NOON (12:00)
March	30 (Sun.)	Confirmation—Palm Sunday
April	7 (Mon.)	Children Return to School from Easter Recess
April	8 (Tues.)	Classes Resume
May	18 (Sun.)	Parent-Staff Organization Meeting 4:00 P.M.
May	23 (Fri.)	Y.M.C.A. Program Ends for Older Children
May	30 (Fri.)	Memorial Day. No Classes
June	8 (Sun.)	Annual Closing Festival—Classes Dismissed after the Program

FORM OF BEQUEST

I give, devise and bequeath to the Lutheran School for the Deaf, 6861 Nevada Ave., Detroit, Michigan 48234, a duly organized and incorporated, non-profit corporation, the sum of \$..... and/or the following described real estate and/or stocks and bonds. The receipt of the Treasurer or Executive Director of said corporation shall be sufficient discharge to my executor for same.

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 All communications regarding the editing must be sent to the editor.
 ALL ADDRESS CHANGES must be sent to the Lutheran School for the Deaf,
 6861 East Nevada Ave., Detroit, Michigan 48234.

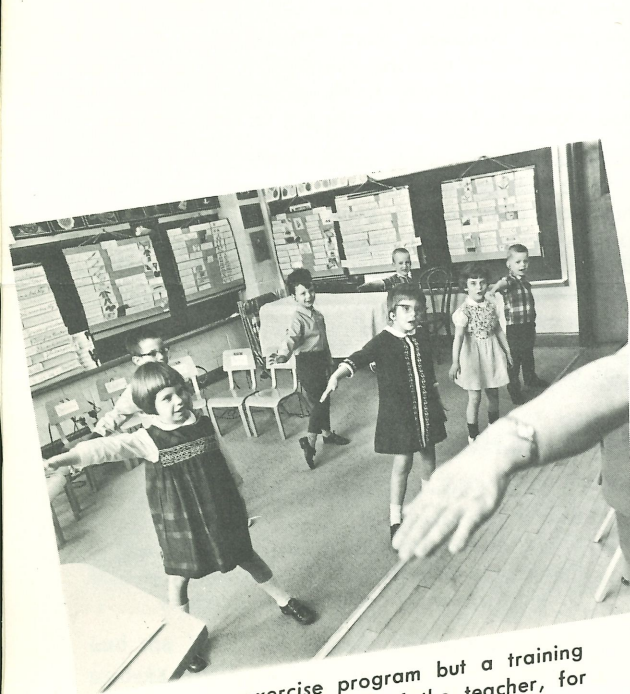
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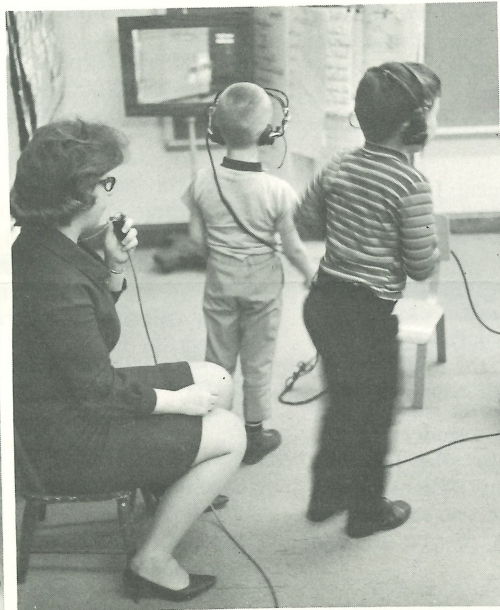


Reunion Deaf Child and Housemother.

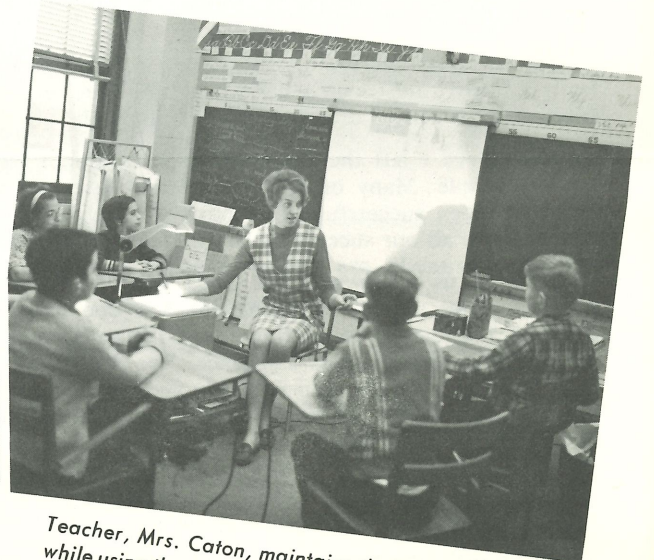
96th SCHOOL YEAR BEGINS



Not just an exercise program but a training to imitate the movements of the teacher, for gross body movements are a prelude to imitating the fine muscle movements of the lips and tongue used in speech.



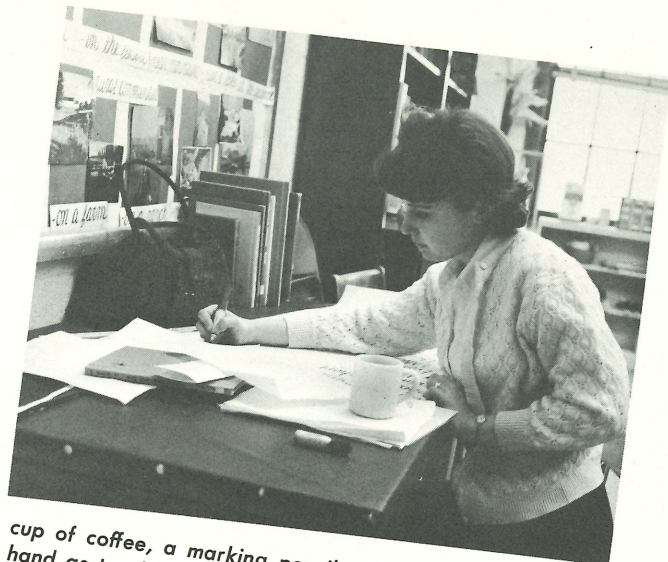
Auditory training involves more than simply providing amplification, it teaches the children to use even the smallest amount of hearing to their advantage. Here Mrs. Gregory has her pupils turn around to try a little harder.



Teacher, Mrs. Caton, maintains the class interest while using the overhead projector for instruction.



Dormitory activities include most items commonly found in the play room at home and are restricted only to the imagination of the children.



A cup of coffee, a marking pencil, and chart paper go hand in hand as teacher, Mrs. Larned, prepares materials for classroom use.